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| Religion & Worldviews Curriculum Planning – Year 1 |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Key Thread****(6 core concepts)** | God, the world & self | Belonging - celebration | Belonging | Belonging - celebration | Belonging | Belonging |
| **Key overarching questions** | What do people believe about God?How are people special? | How do people celebrate special times? | How do religious/non-religious families show they belong? | Why do people mark Easter in different ways? | Why are some places more important to people than others? | What does it mean to belong? How do groups express this differently? |
| **Content brief overview** | **Cross Religious**God in ChristianityJudaism & IslamShabbatHarvest festival | **Christianity**Incarnation – nativityRetell story simplyChristmas church celebrations | **Cross religious**Belonging to a communityBaby welcoming: baptismsHumanist celebrations | **Christianity**Easter 5 key events in storyWhat churches to at Easter | **Judaism/Other**WorshipSynagogueSymbols/artefactsrabbi | **Christianity/Other**Church building featuresartefacts symbols |
| **Enquiry Questions**Red = TheologyGreen = Human & Social SciencesBlue = PhilosophyPurple = other | How do some people describe God as creator?OrUnderstanding Christianity Unit 1:2Who made the world?What do some Jews, Christians, Muslims believe about creation? | Is there a right way to celebrate the Christmas holidays?How do some Christians celebrate Christmas?What can we learn that most Christians believe about Jesus from the nativity story? | How and why do people have special ways of welcoming babies? Eg. Christians & Jews (girls).What are the ways many humanists mark special events | What happened when Jesus went to Jerusalem?How do some Christians celebrate Easter in church? At home? | Why is going to a synagogue important to some Jews?What is the role of the rabbi?Is it similar or different to leaders of religious/non-religious groups? | What does it mean to someone to belong to a Christian community?What do different Christians mean by the word ‘church’?Where & how might other people worship? |
| **Builds on from** **EYFS** | 1,6 | 2,3,4 | 4 | 5,6,8 | 1,6 | 3,7,8 |
| **Work towards EKSS** | Year 1/2 11,9 | Year 1/2 1,3,4,13 | Year 1/27,10  | Year 1/2 2,3 | Year 1/2 9,10 | Year 1/2 6,7 |
|  |  |  | See Y2 S2 MTP |  | See Y1 S2 MTP | See Y1 S1 MTP |
| Religion & Worldviews Curriculum Planning – Year 2 |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Key Thread****(6 core concepts)** | Authority & personal belief | Authority & personal belief | Authority | Personal belief | Authority | Religious/non religious W/V in wider world |
| **Key overarching questions** | Why are stories important in different waysHow can they be puzzling?What can people learn from them? | Why are stories important in different waysHow can they be puzzling?What can people learn from them? | What might people learn about the story of Abraham? | How do people chose what is right and wrong? | Why are leaders, symbols and artefacts important? | Why is light such an important symbol? |
| **Content brief overview** | **Christianity/Other**Bible OT/NTStory from another religion & non-religious story | **Christianity**Jesus as kingGood newsMagiIncarnation | **Judaism**6 key events in Abraham’s lifeCovenant with God | **Judaism**Moses TorahRules – 10 commandments | **Cross religious**Churches yearWhat does a rabbi doWhat does a minister do?Recap artefacts | **Free choice enquiry**Beliefs & origins of celebrationsReasons behind actions; belief in actions |
| **Enquiry Questions**Red = TheologyGreen = Human & Social SciencesBlue = PhilosophyPurple = other | What is a sacred text?How is the Bible seen as important to different groups of Christians?What questions do religious stories/ideas make us ask? | What does the visit of the magi from the East teach most Christians about Jesus?Or Understanding Christianity Unit 1.3Why does Christmas matter to Christians? | Why is Abraham seen as important to most Jews?What could Jews learn from Abraham’s story? Eg about God | Why do some people obey God? Why did Moses not want to do what God asked of him?How do people choose what is right and wrong intheir daily life? | Who leads many Christian communities?Who can lead a Jewish community?How do different Christian/Jewish communities use artefacts? | Why is light such an important symbol?What are the different ways people of faith express their beliefs?What do I value? |
| **Builds on from** **EYFS** | 3,6 | 2,3,4 | 6 | 5,6 | 7 |  |
| **Work towards EKSS** | Year 1/2 5 | Year 1/21,3,4 | Year 1/2 12,13,15 | Year 1/2 2,3,8,13,14 | Year 1/2 7,10 |  |
| Religion & Worldviews Curriculum Planning – Year 3 |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Key Thread****(6 core concepts)** | God, the world & self | Authority | Religious/Non-religious W’view in the wider world | Marking life’s journey | Religious/Non-religious Worldview in the wider world | The self, authority |
| **Key overarching questions** | How do religious/non-religious people talk about God? | How do people decide what they believe is right or wrong? | Why is there diversity within beliefs? | How do people talk about life after death? | Where do religious & non-religious ideas come from? | How do beliefs shape identity? |
| **Content brief overview** | **Cross religious**God the creator in Christianity, Judaism & Islam | **Christianity**IncarnationCompare how Jesus was welcomed and how babies are welcomed today | **Islam**Allah 99 namesMuhammedNight of power | **Christianity**Easter – crucifixion & resurrectionFall of man: God’s salvation planArts/salvation | **Judaism**Revisit the life of Abraham & Moses and the giving of the Torah & 10 commandments | **Christianity**Church building features, artefacts, symbols, link to worship. |
| **Enquiry Questions**Red = TheologyGreen = Human & Social SciencesBlue = PhilosophyPurple = other | How do many Christians use symbols to describe God? (briefly Trinity)What can Christians learn from the Creation story?(Understanding Christianity unit 2a:3)Why is the concept of God important to most Jews, Christians & Muslims? | Is there a right way to welcome a new baby?(Explain how Jews, Muslims & Christians welcome babies EKSS 35)(infant & believer’s baptism EKSS 22)Why do most Christians call Jesus saviour at Christmas? | How do different Muslims express their beliefs?Why is Muhammed important to many Muslims in the UK?Do all agree? Why? Why not? | Why do Christians call the day Jesus died Good Friday?(Understanding Christianity unit 2a:5)What can we learn about the resurrection from the arts? | What makes something sacred/holy for some people?How does following a set of rules make you a good person?How and why is the Torah important to Jews?What can Jews & Christians learn about God from OT? | How do Christians live their lives as disciples?(NT teaching, local church communities & worship)Do all Christians need artefacts to worship God?Are you a Christian if you don’t go to church? |
| **Builds on from** **EKSS** | Year 1/2 11,13 | Year 1/2 1,3,4 | Year 1/2 15,16 | Year 1/2 3,5 | Year 1/2 8,9 | Year 1/2 5,8 |
| **Work towards EKSS** | 17,19,38 | 19,22,35 | 24,25,26 | 19,20 | 32,33,34,36,37 | 23 |
|  |  |  |  |  | See Y4 Sp2 MTP |  |
| Religion & Worldviews Curriculum Planning – Year 4 |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Key Thread****(6 core concepts)** | Personal belief | God, the world & Self | Religious/non-religious worldview in the wider world | God, the world & self / personal belief / R/WV in wider world | Belonging | God, the world & self / personal belief / R/WV in wider world |
| **Key overarching questions** | How do beliefs shape people’s lives/ How have they changed over time? | What do different Christians believe God is like? | How have religious people contributed to local & global society? | What kind of world do we want to live in? What impact can I have | What does it mean to be part of a religious community/w/view? | What kind of world do we want to live in? What impact can I have |
| **Content brief overview** | **Christianity** | **Christianity** | **Islam** | **Cross religious / worldviews** | **Judaism** | **Free Choice Enquiry** |
| **Enquiry Questions**Red = TheologyGreen = Human & Social SciencesBlue = PhilosophyPurple = other | How do beliefs shape people’s lives? How do they differ?What does it mean to a Christian to live according to what the Bible says?How do Christians live their lives as disciples? | What can Christians learn about Jesus from the nativity stories?Why do Christians say ‘Father, Son & Holy Spirit?’What is the Trinity?(Understanding Christianity unit 2a:3) | Is Muhammed important to all Muslims?How do Muslims show the value they place on the Qur’an?What might be important in Muslim worship? | How do people of religious/non-religious worldviews respond to world poverty? Is it always right to give to charity? | Are celebrations important to people?How & why do Jews celebrate?Do all Jewish groups mark important events in the same way?Is belonging to a community important to all Jews? | How does having a religious/non-religious worldview affect the way we should care for the planet?What is my response? |
| **Builds on from** **EKSS** | Year 1/2 5,8 | Year 1/2 3,4,15 | Year 1/2 15,16 | Year 1/2 8,15,16 | Year 1/2 8,14  |  |
| **Work towards EKSS** | 21,23 | 17,18,38 | 27,28 | 29,39,40 | 30,31,37 | 39,40 |
|  |  |  |  | See Y4 S1 MTP | See Y3 S1 MTP |  |

See MTPs for learning objectives / outcomes & teaching activities/ideas & resources.

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| Religion & Worldviews Curriculum Planning – Year 5 |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Key Thread****(6 core concepts)** | God, the world & Self | Authority, Personal belief | Authority, Personal belief | Religious/Non-religious & Worldview in wider world | Authority | Marking life’s journey |
| **Key overarching questions** | How do Hindus make sense of their world? Why is light important? | How do people use sources of authority to determine beliefs?  | Where can we find guidance? | What did Jesus do to save human beings? | What do people believe about the origins of the world? | Are journeys important to people? Is life like a journey? |
| **Content brief overview** | **Sanatana Dharma (Hinduism)**God/godsSymbolsDiwaliHoliVishnu, Rama, Sita | **Christianity**Bible & key texts from other religionsKingdom of GodTemptations of JesusKingdom parables | **Islam**Muhammed & the prophetsAllah & submissionQur’an | **Christianity**SalvationTrinityReconciliation | **Free Choice Enquiry**God & creationAtheist, agnosticScientific accounts of creation | **Generic pilgrimages**Examine various ides of pilgrimage – how they help believers? Non-believers?Similarities & differencesInfluences on peoples actions/beliefs |
| **Enquiry Questions**Red = TheologyGreen = Human & Social SciencesBlue = PhilosophyPurple = other | Is the idea of one God important in Hindu Dharma?Why is Rama important to many Hindus? How and why do some Hindus celebrate? | What is truth?Are sources for sacred texts reliable?How does the Bible help Christians to live?What was important to some about the sermon on the mount? | What do Muslims believe about the origins and authority of the Qur’an?Why are there so many prophets in Islam? | What did Jesus do to save human beings?(Understanding Christianity unit2b:6) | Creation & Science – conflicting or complimentary?(Understanding Christianity unit2b:2)OrDoes Science prove Genesis is false? (wrong) | What does pilgrimage teach religious people?Do non-religious people express similar ideas? |
| **Builds on from** **EKSS** | Year 3/4 35,38 | Year 3/4 23 | Year 3/4 25,26 | Year 3/4 20,21 | Year 3/4 39,40 | Year 3/4 27,30,33,39,40 |
| **Work towards EKSS** | 58,59,60,61 | 47 | 50,51,52,55,56 | 41,44,49 | 69,70 | **66,67** |
| Religion & Worldviews Curriculum Planning – Year 6 |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Key Thread****(6 core concepts)** | Personal belief & authority | Authority, life’s journey | Personal belief | Authority, personal belief | God, the world, selfPersonal belief | R/WV in wider world |
| **Key overarching questions** | How have beliefs about God changed over time? | How religious/non-religious people explain suffering | How can other people’s beliefs inspire our lives? | How does personal belief affect the way life is lived? | What does it mean to be human?How do beliefs shape a person’s identity? |  |
| **Content brief overview** | **Sanatana Dharma (Hinduism)**Recap concept of GodReincarnation/KarmaLife after deathVegetarianismPujamandir | **Christianity**God in hard timesOld Testament prophecies re Jesus’ birthSuffering question | **Islam**5 pillarsUmmah**Cross religions / worldviews**Community & prayer in other viewpoints | **Christianity****Resurrection**Raise questionsLife after deathPurpose of Jesus deathDebate & research | **Cross religious/worldview family life**MarriageLife after deathRecap welcoming babies Media/world eventsChristian/Islamic Aid | **Free choice enquiry** |
| **Enquiry Questions**Red = TheologyGreen = Human & Social SciencesBlue = PhilosophyPurple = other | How and why do most Hindus show respect for living things? How do ideas differ between groups? | Was Jesus the messiah?(Understanding Christianity 2b:4)OrIs believing Jesus was the messiah reasonable?Why is there suffering in the world?How do different views attempt to explain it? | What does it mean to be a Muslim in the UK today? How do Muslim groups show the idea of one community? Do views differ across the world?How do other people express community? Is prayer a unifying factor? | What difference does the resurrection make for Christians?(Understanding Christianity unit 2b:7)Where are the signs of salvation in churches? | How easy is it to be religious?How do religions bring both peace and conflict?Does the media impact people’s worldviews?How do people decide what to believe? | What is philosopy?Does peace within religion exist?OrHeroes of faith? Past & present? Impact? |
| **Builds on from** **EKSS** | Year 3/4 35,39,40 | Year 3/4 17,18 | Year 3/4 24,25,27,28 | Year 3/4 21,40 | Year 3/4 22,38,39 | Year 3/4 39,40 |
| **Work towards EKSS** | 63,65 | 41,42,43,46,69,70 | 53,54,55,56,57 | 45,48 | 62,64,68 | 68,69,70 |