



Pear Tree Primary School

Pear Tree Primary School Religious Education End points

	By end EYFS I can...	By end KS1 I can...	By end Lower KS2 I can...	By end Upper KS2 I can...
Christianity	<p>Talk about how Christians describe God eg. as Creator.</p> <p>Retell a few key aspects of the Christmas story.</p> <p>Talk about who Christians say Jesus is eg. say why they think he might be special.</p> <p>Explain the Bible is the Christian's holy book.</p> <p>Understand that the Bible tells stories that help Christians think about God & Jesus.</p> <p>Begin to show curiosity and ask questions about Christian stories</p> <p>Talk about some things Christians do in church.</p>	<p>Recall the main events from the Christmas Bible stories linking with Christianity.</p> <p>Recall the main events from the Easter Bible stories linking with Christianity.</p> <p>Identify how Christians celebrate Christmas, Easter & Baptism explaining why each event might be important to them.</p> <p>Talk about who Christians say Jesus is eg. called the Son of God.</p> <p>Explain the Bible is a Christian's holy book</p> <p>Recognise the features of a church & identify at least 3 artefacts found in a church explaining why they are important to Christians.</p>	<p>Explain Christians see God as 'three in one'.</p> <p>Explain what Christians learn about Jesus from the nativity stories.</p> <p>Describe & suggest reasons why Christians call Jesus 'Saviour'.</p> <p>Explain how the Bible is used in the local church by Christians for guidance, devotion & inspiration.</p> <p>Compare & contrast Christian baptism in infants & adult believers.</p> <p>Describe & explain how Christians live their lives as disciples. Link NT Bible teaching, examples from church communities & worship.</p> <p>Explain how God has a salvation plan for humans.</p>	<p>Consider the idea of the Trinity in the Christian view of God.</p> <p>Consider why Christians give titles to Jesus eg. Son of God, Christ.</p> <p>Talk about what Christians believe about life after death – the 'Kingdom of God' & how Christians seek to live to advance the Kingdom on earth.</p> <p>Explain how the celebration of Easter links to the idea of Jesus reconciling people to God (sacrifice & reconciliation).</p> <p>Analyse how diverse expressions of Christian worship can reinforce faith & belief.</p> <p>Identify ways Christians believe God is with them: prayer, worship, peace in hard times.</p>

Judaism		<p>Identify the Torah is a holy book for Jews & how the rules in it can guide their lives, eg why they believe it is wrong to steal.</p> <p>Describe what happens at the synagogue & what a rabbi might do.</p> <p>Talk about why Shabbat is important to Jews.</p> <p>Describe how Jews show love for God in everyday life.</p>	<p>Can talk about some Jewish celebrations & their significance, including at least one festival.</p> <p>Explain the key events in a Jew's life & suggest why they are important to Jews.</p> <p>Explain key aspects of the 'covenant' God made with the Jews, making reference to key texts.</p> <p>Describe why the Torah is important to Jews. Identify ways in which the Jews show respect for the Torah.</p>	
Hinduism			<p>Can talk about some Hindu gods & their significance for a Hindu.</p> <p>Outline some of the stories of Vishnu, Rama & Sita & their significance for a Hindu</p>	<p>Talk about important events & celebrations; describe various forms of worship eg. Puja</p> <p>Understand why Hindus show respect for living things: 'Karma and how actions have consequences'. Analyse & evaluate Hindu beliefs about reincarnation, vegetarianism & caring for the environment.</p> <p>Identify key Hindu symbols & explain their meaning.</p>

<p style="text-align: center;">Islam</p>			<p>Know why the 5 pillars are important to Muslims.</p> <p>Talk about some Muslim traditions including those surrounding marriage, giving to charity & death.</p>	<p>Explain how Muslims describe Allah eg. using 99 names.</p> <p>Know all Muslims believe Muhammed to be a 'messenger of God' (prophet) & that he is the last & final prophet. Identify that Muslims believe the Prophets who came before all taught the same message.</p> <p>Recognise a Qur'an & identify it with Islam. Explain how & why Muslims treat it with respect.</p> <p>Explain how the 5 pillars enable Muslims to have peace with God.</p>
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Multi faith Views

Talk about Bible stories that describe what God is like for Christians & Jews eg. Creation, Lost Sheep

Begin to show curiosity and ask questions about Christian & Jewish stories.

Explain why Abraham is important to both Jews & Christians.

Explain why Moses found it difficult to obey God.

Begin to talk thoughtfully with respect to a range of spiritual questions eg. why do people worship?

Explain how Jews, Muslims & Christians welcome babies, suggesting differences & similarities between them. Compare & contrast non-religious ceremonies.

Explain why the 10 commandments are important to both Jews & Christians. Link ideas to other sacred texts, non-religious teachings.

Describe what Christians & Jews can learn about God from OT stories eg Moses and the escape from Egypt.

Compare & contrast the Christian, Jewish & Muslim ideas of God linking their ideas in with other secular views & perspectives.

Ask simple questions about the decisions people make. Make simple connections between question, beliefs & answers.

Raise relevant questions & suggest answers using reasons to support their views. Make reflective links between own experiences & material studied.

Consider what different religions / worldviews say about life after death (plan investigation into religious / non-religious viewpoints)

Compare & contrast Christian/Hindu/Muslim pilgrimages & reflect on how they affect believers.

Compare & contrast what motivates people to work together to impact UK society & the wider world through environmental and global charities.

Contrast key Christians, Hindu & Muslim beliefs about God and make links to other perspectives. Identify some of the reasons people believe / don't believe in God. Does worship make you happy?