



Pear Tree Primary School Incorporating Pips before and After School Club



Collective Worship Statement of Practice

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| Date agreed | March 2022 |
| Date for Review | March 2025 |
| Head Teacher | Boo Edleston |
| Chair of Governors | Simon Holden |
| Signed on behalf of the Governing body by: Name: | Signature:  Date: 24 June 2022 |
| Signed by on behalf of the School by: Boo Edleston Head Teacher | Signature:  Date: 16/3/22 |

Collective Worship/Personal Reflection Policy

1 Aims and purpose

- 1.1 The aims and purpose of collective worship or personal reflection are:
- to provide an opportunity for the children to worship their God or to reflect personally;
 - to enable children to consider spiritual and moral issues;
 - to enable children to explore their own beliefs;
 - to encourage participation and response;
 - to develop in children a sense of community spirit;
 - to promote a common ethos with shared values and to reinforce positive attitudes;

2 Collective worship or Personal reflection

- 2.1 We understand worship to be a special act or occasion whose purpose is to show reverence and to reflect. Collective worship/personal reflection involves all members of the school coming together and participating in an assembly. We expect everyone to take an active part in the assembly.
- 2.2 In line with the 1988 Education Reform Act, which states that collective worship should be 'wholly or mainly of a broadly Christian character'. We conduct our assemblies in a manner that is sensitive to the individual faith and beliefs of all members of the school.

3 Organization of collective worship and personal reflection

- 3.1 We hold regular acts of collective worship or personal reflection in our school. This takes the form of either a whole-school assembly, key-stage assembly, River Family or class gathering.
- 3.2 We conduct assemblies in a dignified and respectful way. We tell children that assembly time is a period of calm reflection. We regard it as a special time and expect children to behave in an appropriate way. We ask them to be quiet and thoughtful and to listen carefully to the teachings and participate fully in prayer and hymns. We create an appropriate atmosphere by using music and sometimes candles or other objects that act as a focal point for the attention of the children.
- 3.3 The headteacher or other members of staff normally conduct assemblies, but sometimes local clergy or other representatives of local religious groups conduct them.
- 3.4 We take the themes of our assemblies to reflect and build on topics that we teach as part of the school curriculum. We plan our assemblies as part of a series of themes well in advance of the day they take place.
- 3.5 Our assemblies reflect the achievements and learning of the children. We encourage the children to participate in assemblies by showing their work to the other children and raising issues that they have discussed in their classes. Assemblies offer an opportunity to acknowledge and reward children for their achievements both in and out of schools. They play an important part in

promoting the ethos of the school, which is that all children are valued and all achievements are recognised.

- 3.6 Parents and governors are invited to attend special assemblies, such as end of term celebrations. We also invite other members of our local community to attend our assemblies.

4 Right of withdrawal

- 4.1 We expect all children to attend assembly. However, any parent can request permission for their child to be excused from attending religious worship and the school will make alternative arrangements for the supervision of the child during the period concerned. Parents do not have to explain or give reasons for this. This complies with the 1944 Education Act and was restated in the 1988 Education Reform Act.

- 4.2 The headteacher keeps a record of all children who withdraw from collective worship or personal reflection.
There are currently no withdrawals

5 Monitoring and review

- 5.1 This policy is reviewed every three years. Next revision date is March 2025 or sooner if required.

This policy/document was reviewed by:-

Signed.....

Date: March 2022

Position.....

Signed.....

Date:

Position.....