



Pear Tree Primary School

History Curriculum Planning KS2 Being Our Best Selves

Objective	Key Skills	What we will learn about						Key Concepts
		Ancient Britain Y3	Romans Y3	Ancient Civilisations Y4	Invaders and Settlers Y5 Anglo Saxons Y6-Vikings	British History Y6	Local Study Y5	
<p>To investigate and interpret the past</p>	<ul style="list-style-type: none"> Observe or handle evidence to ask questions and find answers to questions about the past Suggest suitable sources of evidence for historical enquiries Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history 	<p>We will learn about: Changes in Britain from The Stone Age to the Iron Age We will find out their: Religions Agriculture Trade and travel Rulers, including</p>	<p>We will learn about: The Roman Empire and its impact on Britain and on our locality We will find out their: Key figures and their impact such as Julius Caesar, Claudius, Hadrian</p>	<p>We will learn about: An overview of where and when the first civilisation appeared. Civilisations to be covered with an in depth study from one of these:</p>	<p>We will learn about: Britain's settlement by Anglo Saxon and Scots. The Viking and Anglo Saxon struggle for the kingdom of England to the time of Edward the Confessor</p>	<p>We will learn about: Key historical figures and their impact Empire Key events Dynasty and succession Religion Society, including: crime and punishment; leisure and entertainment; culture, art,</p>	<p>We will learn about: History in our local area including change and continuity; industry; chronology; society; key historical figures; connections to British or World history</p>	<p>Cause and consequence Inspiration Impact Change Chronology Artefacts Source Civilisation</p>

	<ul style="list-style-type: none"> Suggest causes and consequences of some of the main events and changes in history 	tribal kingdoms Civilisation Culture, art and architecture Leisure and entertainment The legacy and impact today eg Stonehenge	Resistance, including Boudicca Religions including the impact on Christianity Roman Empire Society including culture and beliefs Industry and technology Trade including money Monarchy (Emperor) Civilisation Urbanisation Conflict/war including the Roman Army Art, literature and architecture Leisure and entertainment The legacy and impact of The Romans today	Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China; Ancient Greece This will include: Key figures and their impact Mythology Religion Society including culture and art Industry Agriculture and trade Urbanisation Conflict/war Culture, art, literature and architecture	We will find out their: Roman withdrawal from Britain The fall of the Western Empire Invasions including: Scots invasions from Ireland to North Britain (now Scotland); Anglo Saxon invasions; Viking raids and invasions Anglo Saxon settlements and kingdoms: place names and village life Anglo Saxon art and culture Anglo Saxon laws and justice	literature and architecture Monarchy/ruler Trade Civilisation War and conflict Industrialisation The legacy and impact left today Through one of the following: WW1 WW2 Victorian era Civil war Tudors Stuarts Windsors Medieval history	Through one of the following: The civil war Beeston castle The Great fire of Nantwich The Industrial Revolution (including railways and canals) Victorian era Agriculture (salt/cheese) The Saxons The Romans WW1 WW2	Monarchy Parliament Democracy War and peace Investigate Legacy
To build an overview of world history	<ul style="list-style-type: none"> Identify continuity and change in the history of the locality of the school Give a broad overview of life in Britain during both World Wars Compare some of the times studied with those of the other areas of interest around the world Describe the social, ethnic, cultural or religious diversity of past society Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men and women and children 							
To understand chronology	<ul style="list-style-type: none"> Describe the main changes in a period of history (using 							

	<p>terms such as: social, religious, political, technological and cultural)</p> <ul style="list-style-type: none"> Identify periods of rapid change in history and contrast them with times of relatively little change Understand the concepts of continuity and change over time, representing them, along with evidence, on a timeline Use dates and terms accurately in describing events 			<p>The lasting impact on us today</p> <p>And we will compare one of the following to Britain now:</p> <p>Early Islamic civilisation, including a study of Baghdad c. AD 900 Mayan civilisation c. AD 900 Benin (West Africa) c. AD 900-1300</p>	<p>Beliefs and religion including the Christian conversion (Canterbury, Iona and Lindisfarne) Resistance by Alfred the Great and Athelstan, first King of England Viking invasions and Danegeld Edward the Confessor and his death in 1066 Myths and legends Trade The legacy and impact of Anglo Saxons and Vikings today</p>			
To communicate historically	<p>Use appropriate historical vocabulary to communicate, including:</p> <p>Dates</p> <p>Time period</p> <p>Era</p> <p>Chronology</p> <p>Continuity</p>							

	<p>Change</p> <p>Century</p> <p>Decade</p> <p>Legacy</p> <p>Use literacy, numeracy and computing skills in order to communicate information about the past</p> <p>Use original ways to present information and ideas</p>							
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