



Pear Tree Primary School

History Curriculum Planning KSI Being Our Best Selves

Objective	Key Skills	What we will learn about			Key Concepts
		Significant individual	Significant historical events, people and places (own locality)	Events within living memory	
To investigate and interpret the past	<ul style="list-style-type: none"> Observe or handle evidence to ask questions and find answers to questions about the past Ask questions such as: What was it like for people? What happened? How long ago? Use artefacts, pictures, stories, online sources and databases to find out about the past Identify some of the different ways the past has been represented 	We will learn about: Artists, monarchs, explorers, inventors, activists, key medical figures	We will learn about: Beeston Castle The Great Fire of Nantwich Local transport and industry: canals and railways	We will learn about: Inventions and discoveries Disasters Key anniversaries and events	Cause and consequence Inspiration Impact Change Chronology Artefacts Source Civilisation Monarchy
		We will find out about.. Why we remember them? What life was like when they lived?	We will find out about.. What changes were made that still affect us today?	We will find out about.. What changes were made that still affect us today?	
To build an overview of world history	<ul style="list-style-type: none"> Describe historical events Describe significant people from the past 				

	<ul style="list-style-type: none"> Recognise that there are reasons why people in the past acted as they did 	How is it the same/different now?	Why do we remember it?	Why do we remember it?	Parliament
To understand chronology	<ul style="list-style-type: none"> Place events and artefacts in order on a timeline Label timelines with words or phrases such as: past, present, older and newer Recount changes that have occurred in their own lives Use dates where appropriate 	How are they remembered?	What was life like when it happened?	What life was like when it happened?	Democracy
To communicate historically	<ul style="list-style-type: none"> Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time Show an understanding of the concept of nation and a nation's history Show an understanding of key historical concepts 	What did they achieve?	How is it the same/different now?	How is it the same/different now?	War and peace
		What was their legacy?			Investigate
					Legacy