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| French Curriculum Planning - End points*‘Being Our Best Selves’* |
| Year group | Autumn Term | Spring Term | Summer Term |
| **YEAR 3****Content****Beginning to learn:****Language learning skills****Beginning to:** | **A New Start****KPIs**Can:Say a greetingRespond to a question about name or feelingsAttempt a question – name or feelingsRemember some numbers between 0-11Say at least 4 colours**Calendar & celebrations****KPIs**Can:Read and say some adjectives of colourRecognise and say a day of weekAttempt to copywrite accurately a day of weekRecognise and say most monthsAttempt to write accurately an important month of year**Culture:** ChristmasSpeak confidentlyIdentify key soundsAsk question with intonationRead some familiar target language wordsTake risks / positive attitudeCopy and write familiar target language wordsListen attentivelyMake educated guessesMake links with other language | **Animals I like and don’t like*****KPIs.***Can:Remember and say animal nounsWrite a simple sentence about a favourite animalRecognise a noun in a sentence**Story**: Animals I see when I walk to school.**Carnival Time** **KPIs**Can:Recall numbers 0-11Recall personal info questions from Autumn 1Say ageRecall some months of yearRecall some days of weekAttempt to say and write the date**Culture:** Carnival & EasterSpeak confidently (words and phrases)Imitate pronunciationListen attentivelyRecall and use prior learningAsk a question accuratelyActions to aid memoryMake links with English and home languages.Practise with a friendWrite simple sentences using a model.Positive attitudeTake risks | **Fruit and vegetables****KPIs**Can:Understand and say fruit/veg nounsRecall numbers 0-15Count fruitsUnderstand, enjoy, join in with story and board gameAsk politely for an itemAttempt to write a simple sentence using conjunction “and” **Story**: The very hungry caterpillar, performance**Going on a picnic / Places in France****KPIs** Can:Identify and understand familiar colours in a sentenceRemember and say familiar colours Understand and join in with a storyAsk the question “Where do you live/Respond to the question with “I live in...”**Culture**: Map and places - in FranceSpeak confidently (words and phrases)Actions/games to aid memoryRecall and use prior learningAsk a question accuratelyListen attentivelyPositive attitudeTake risksImitate pronunciationMake links with English and home languages.Write simple sentences using a model. |
| **YEAR 4****Content****Revisit and develop:****Language learning skills****Revisit and develop:** | **Welcome to our school****KPIs**Can:answer several questions about themselvesask several questions about a friendunderstand and respond to classroom instructionsrecall days of weekrecall months of yearsay and write some nouns for places in schoolsay and write some nouns for classroom objects**Culture**: School in France**My local area****KPIs**Can: Listen and respond accurately to sequence of commandsCommunicate simple instructionsRecognise and read places in town nounsAsk and respond appropriately to where something is**Culture**: Shops & a typical town in FranceSpeak confidently (words, phrases, sentences).Identify key sounds and silent letters.Memory skills to aid comprehensionIdentify language patternsAsk question with correct intonation.Read some familiar and unfamiliar target language words.Write familiar target language words from memory.Take risks/positive attitudeListen attentivelyMake educated guessesRecall previously learnt language | **Family tree/describing faces****Culture**: Epiphany in France.**KPIs**Can:Remember and say nouns for members of family Recognise, understand and say parts of face nounsWrite a simple sentence with a part of face and a colour.**Parts of the body/feeling unwell****KPIs**Can:Recognise and use accurately body part nounsUnderstand simple descriptive sentence about body parts with colour adjectives and size adjectivesSay and write simple sentence about for a physical descriptionFollow a simple sequence of physical movement commandsCommunicate a simple sequence of physical movement commandsExplain what hurts and how feelingTake part in at the doctors’ roleplaySpeak confidently (words and phrases)Imitate the pronunciation of soundsUse a bilingual dictionary to check spellings or look up new wordsMake educated guesses of context Actions/games to aid memoryRecall and use prior learningPositive attitudeTake risks and learn from mistakesImitate pronunciation | **Jungle animals/Dear Zoo story****KPIs**Can:Identify jungle animal nounsRemember jungle animal nounsIdentify and find meaning of unfamiliar adjectivesUnderstand and join in with a story.Say/write a simple sentence – noun, adjective, conjunction about jungle animals.**Story**: Walking through the jungleDear Zoo**Poem**: Jungle animal explorers **The weather / ice creams****KPIs**Can:Read and understand 3 simple sentences about the weatherSay and write 3 simple sentences about the weatherUnderstand some ice cream flavoursDescribe a favourite ice creamParticipate in a buy an ice cream roleplay **Culture**: Map and places - in France and weather forecasts**Language Puzzle**: using our language detective skills to explore another language.Speak confidently (words and phrases)Actions/games to aid memoryRecall and use prior learningAsk a question accuratelyListen attentivelyPositive attitudeTake risksImitate pronunciationMake links with English and home languages.Write simple sentences using a model. |
| **YEAR 5****Content****Revisit and develop****Language learning skills****Revisit and develop:** | **Talking about us****KPIs**Can: Say an extended sentence about how feeling with a reasonSay a 3rd person singular sentence with details about someone elserecognise and say at least 5 school subjectssay and write an extended opinion about a school subject using a like/dislike verb **Culture**: School in France**Time in the city****KPIs**Can: Understand at least 5 places in the city/town nounsSay and write a simple sentence to describe what is in a town/cityCan say and write the nouns for presents on a charity stall.Can ask and answer politely to purchase an itemCan participate in a simple shopping dialogueWrite a simple descriptive sentence about a festive jumper. Speak confidently (words, phrases, sentences).Identify key sounds and silent letters.Memory skills to aid comprehensionIdentify language patternsIdentify word roots across languagesDevelop reading aloud skillsDevelop comprehension skills and strategiesDevelop speaking and writing skillsContinue to develop word reference tools skills.Ways to explore sentence structureWrite simple extended sentences using a model. | **Healthy eating and going to the market****KPIs**Can:Remember and say familiar fruit/veg nounsIdentify cognates and semi cognates (fruit/veg nouns)Say some numbers between 0 and 100Participate in an at the market roleplayFollow simple instructions for a recipeGive simple instructions for a recipeCan:Identify and understand food nounsCan say nouns for food accuratelyCan read and understand sentences about foodCan use nouns and adjectives accurately to create descriptive sentencesCan use parts of the verb to eat to write simple sentences**Clothes****KPIs**Can say nouns for items of clothingCan read descriptive sentences with nouns and colour adjectivesCan use adjectives and nouns to write descriptive sentences.Speak confidently (words, phrases and sentences)Explore how to use a bilingual dictionaryImitate pronunciationMake educated guesses using contextActions and games to aid memoryRecall and use previously learnt languageTake risks and learn from mistakesIdentify sounds and silent letters.Practise with a friendWrite simple sentences using a model. | **Going on holiday****KPIs**Can:Understand information on a simple ID cardAsk and answer details about identityRecognise some countries in target languageRead and understand simple facts about some holiday places.Recall and use prior learning to create a simple postcard**At the seaside****KPIs**Can:Understand and say nouns for beach bag itemsUse sentence starters to create a sequence of sentencesUse “you can” + infinitive of a verb to create a persuasive sentenceSay/write extended sentences to describe a day at the seaside.Speak confidently (words and phrases)Actions/games to aid memoryIdentify key sounds and silent lettersTake risksGames and actions to aid memoryUse a bilingual dictionary to check spellings or look up new wordsWrite simple extended sentences using a model. |
| **YEAR 6****Content****Revisit and develop:****Language learning skills****Revisit and develop** | **Everyday Life****KPIs**Can:Participate in brief conversations about themselves and others.Understand and say several o’clock time phrasesSay and write a sequence of daily routine sentencesAsk and answer some question about own daily routine**Where I live, where you live****Homes and houses****KPIs** Can:Understand brief descriptions of items in a houseUse a sequence of simple sentences with nouns and adjectives to describe a houseAsk and answer where something is, using prepositions of place.Speak confidently (words, phrases, sentences).Identify key sounds and silent letters.Memory skills to aid comprehensionIdentify language patternsContinue to develop word reference tools skills.Practise new language with a partnerAsk and answer questions with accurate sentence form and intonation.Write simple extended sentences using a model.Listen attentivelyMake educated guessesRecall previously learnt language.Games to aid memoryUse bilingual dictionaries to check spelling and meanings | **Investigating sports****KPIs**Can:Say and write nouns for sportIdentify cognates and semi-cognatesExpress a like/dislike of a sportIdentify and attempt to use parts of the present tense of jouerGive an opinionSay and write a description of a sport.**At the funfair****KPIs**Can:Understand information about a theme parkDescribe funfair rides in simple sentences.Express opinions of rides in extended sentences using conjunctions and adjectival phrases.Say a simple statement about favourite thingsWrite a simple statement about favourite thingsSpeak confidently (words, phrases and sentences)Explore how to use a bilingual dictionaryImitate pronunciationMake educated guesses using contextActions and games to aid memoryRecall and use previously learnt languageTake risks and learn from mistakesMake links between English/home languages and FrenchPractise with a friendWrite simple sentences using a model.Identify key sounds and silent lettersUse a bilingual dictionary to check spellings or look up new words | **Café culture****KPIs**Can:Understand a target language menu.Ask for 3 drinks politelyAsk for 3 snacks politelyAsk politely for typical target language breakfast itemsParticipate in short café roleplays.**Preparing for language learning at KS3****KPIs**Can:Understand a simple short sketchDevelop and adapt a simple short sketch and add new languageRemember a short sketchParticipate in a sketchUse a word reference tool and comprehension strategies to access unfamiliar languageCompile over time and write a sequence of short texts to describe themselves and the things they like.Speak confidently (words and phrases)Actions/games to aid memoryRecall and use prior learningAsk a question accuratelyListen attentivelyTake risks and learn from mistakesMake links with English and home languagesIdentify key sounds and silent letters |

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| **Skill level –** In line with the Common European Framework of Reference (CEFR) A1 |
| **Sound Spelling**Can match sounds to familiar written words and can pronounce familiar words and some new words accurately.**Listening**Can understand a few familiar spoken words and phrases.**Speaking** Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.**Reading**Can understand simple written phrases. Can match sounds to familiar written words.**Writing**Can spell some familiar written words and phrases accurately and can write simple sentences with limited mistakes so the message is understood. |