

CALCULATION

The maths work your child is doing at school may look very different to the kind of 'sums' you remember. This is because children are encouraged to work mentally, where possible, using personal jottings to help support their thinking. Even when children are taught more formal written methods (from year 3 onwards), they are only encouraged to use these methods for calculations they cannot solve in their heads.



Discussing the efficiency and suitability of different strategies is an important part of maths lessons.

Talk to your child about how you work things out.

Ask your child to explain their thinking.

