

Pear Tree Primary School

Sex & Relationships Policy



Date agreed	February 2015
Date for Review	February 2017
Head Teacher	Mary Hennessy Jones
Chair of Governors	Simon Holden
Signed on behalf of the Governing body by: Name:	Signature: Date:
Signed by on behalf of the School by: Mary Hennessy Jones Head Teacher	Signature: Date:

Pear Tree Primary School

Sex and Relationship Education Policy

Member of Staff Responsible: M Hennessy Jones

Governor Responsible: Julie Angus

School Mission Statement

At Pear Tree School we create a stimulating and caring environment where we all feel happy, secure and valued. Children and staff are encouraged to aim high and believe in themselves in order to maximise their achievement. We encourage children to become successful citizens showing consideration and respect for others.

Aims

The Sex and Relationship education within the school aims to provide opportunities for pupils to develop the skills, knowledge and understanding they need to lead confident, healthy, independent lives, without prejudice and become informed and active citizens. The work aims to be delivered in an accepting and honest way which enables young people whatever their gender or sexuality to engage and contribute to the learning.

Objectives

- ❖ To develop pupils' confidence and self esteem.
- ❖ To develop pupils' knowledge about healthier lifestyles in order that they are able to make informed decisions. To enable young people to develop the ability to understand the consequences of their decisions and actions.
- ❖ To provide pupils with accurate, factual knowledge that they will draw upon when they become sexually active.
- ❖ To provide opportunities for young people to develop effective, fulfilling relationships.
- ❖ To provide opportunities for young people to develop an understanding of, and respect for, difference.
- ❖ To enable young people to develop the skills necessary to protect themselves from exploitation.

Moral Values and Framework

The sex and relationship education programme will reflect the school ethos and demonstrate and encourage the following values:

- ❖ Respect for self and others.
- ❖ Respect for difference.
- ❖ Responsibility for their own actions.
- ❖ Responsibility for their family, friends and wider community.
- ❖ The rights of the individual.
- ❖ Equality.

Delivery

The sex and relationship education programme will be delivered through a range of resources All lessons have a clear structure and are age appropriate. The class teacher will be responsible for the delivery of the programme. The main programme used is the Christopher Winters Resource.

Classroom arrangements

The work will be delivered in mixed sex groups, however some single sex group sessions may be held when introducing puberty.

Resources:

Resources used will be recommended through the NEP and the governors. The Christopher Winter scheme is currently in use along with incidental materials sourced by the teaching staff and approved by the head teacher.

Cross- Phase Liaison

The PSHE co-ordinator will liaise, where possible, with the secondary schools and other NEP schools to ensure coherence and a developmental approach, which will contribute to and build on the work already undertaken.

Working with Parents

The school is committed to working with parents as part of its work towards being a healthy school. Parents can, under section 405 of the Education Act 1996, withdraw their child from sex and relationship education lessons:

*“If any parent of any pupil... requests that s/he may be wholly or partly excused from receiving sex education at the school, the pupil shall, **except**, in so far as the education is comprised in the National Curriculum, be so excused accordingly until the request is withdrawn.”*

Parents wishing to exercise this right are invited to see the head teacher who will explore their concerns and discuss any impact that such an action may have on their child, including the possible negative experiences or feelings that may result.

Sex and Relationship Education materials will be made available to parents who wish to supplement the school programme. The policy is available to parents on request.

Child Protection

The school has a Child Protection Policy, which is available on request.

Confidentiality and disclosure.

It is the responsibility of the school to support young people but no individual should guarantee a child absolute confidentiality. However in the event of any disclosure all staff will follow school Child Protection Policy.

Young people should be made aware that ‘confidences’ might be shared among the staff of the school if that is seen to be beneficial for the young person’s well-being and/or the teacher’s ability to deal with the issue. Young people should be made aware all adults working in education have a duty to safeguard and promote the welfare of children which is defined in the Children Act as:-

- Protecting children from maltreatment
- Preventing impairment of children’s health and development
- Ensuring that children are growing up in circumstances consistent with the provision of safe and effective care and undertaking that role so as to have optimum life chances and to enter adulthood successfully.

Working Together 2006 P34

Answering Difficult Questions

The teacher should establish with the young people, a set of ground rules so that young people are aware of the parameters. For example:

- ❖ If a question is too personal, remind the young person about the ground rules.
- ❖ If the young person needs further support, refer them to the school health advisor, help line or outside agency or service.
- ❖ If a question is too explicit, acknowledge it and meet with the young person later. (It is important to remember to never meet with a young person on own whilst also respecting the request of confidentiality of the young person.)
- ❖ If the answer to a question is not known- say so. The class and teacher can research the information together.
- ❖ Any concern about sexual abuse should be followed up under the child protection procedures.

The Use of Visitors

The school will follow the LA policy as outlined in “The Use of Visitors” in the Guidance for Schools on Drug Education. The schools policies regarding confidentiality, disclosure and child protection will be made clear to any visitors. The school only use competent education/facilitators who are aware of their roles and responsibilities.

Procedures for Policy Monitoring and Evaluation

Young people and staff will be consulted every year about the content and delivery of the sex and relationship programme. This will further inform the policy development. Parents will be consulted every two years about the policy.

The overall responsibility for the policy monitoring and evaluation remains with the Governing Body.

This policy/document was reviewed by:-

Date: February 2015

Signed.....

Position.....Head teacher

Date:

Governor

Date

The next revision date is:

.....Spring 2017

