

Pear Tree Primary

Supporting Pupils with Medical Needs Policy



Date agreed	March 2015
Date for Review	March 2018
Head Teacher	Mary Hennessy Jones
Chair of Governors	Simon Holden
Signed on behalf of the Governing body by: Name:	Signature: Date:
Signed by on behalf of the School by: Mary Hennessy Jones Head Teacher	Signature: Date:

Purpose

The policy is part of our overall strategy to safeguard and promote the welfare of all children. We recognise that pupils with medical conditions need to be properly supported so that they have full access to education, including physical activities and out of school visits.

Aims

- To ensure pupils at school with medical conditions, in terms of both physical and mental health, are properly supported so they can play a full and active role in school life, remain healthy and achieve their academic potential.
- To ensure the needs of children with medical conditions are effectively supported in consultation with health and social care professionals, their parents and the pupils themselves.

Medical Needs Definition

Pupils' medical needs may be broadly summarised as being of two types:

(a) Short-term, affecting their participation in school activities which they are on a course of medication.

(b) Long-term, potentially limiting their access to education and requiring extra care and support

Most pupils will at some time have a medical condition that may affect their participation in school activities. For many this will be short-term. Other pupils have medical conditions that, if not properly managed, could limit their access to education. Such pupils are regarded as having special **medical needs**. Most pupils with medical needs are able to attend school regularly and, with some support from the school, can take part in most normal school activities.

This policy is written in regard to Section 100 of the Children and Families Act 2014 which places a duty on governing bodies to make arrangements for supporting pupils at their school with medical conditions. Pupils with special medical needs have the same right of admission to school as other children and cannot be refused admission or excluded from school on medical grounds alone .

Relationship to other policies and statements of practice

This policy should be considered alongside other pupil welfare policies, including health and safety, safeguarding, administration of medication policy, and special educational needs.

Equality impact

This policy will help to ensure that the school takes positive action to support the health needs of all children, and that no child suffers unnecessarily because of a health-related condition.

Practicalities

The headteacher is responsible for ensuring that whenever the school is notified that a pupil has a medical condition:

- sufficient staff are suitably trained
- all relevant staff are made aware of a child's condition
- supply teachers are briefed
- risk assessments for visits and activities out of the normal timetable are carried out
- individual healthcare plans are monitored (at least annually)
- transitional arrangements between schools are carried out
- if a child's needs change, the above measures are adjusted accordingly

Where children are joining Pear Tree Primary School at the start of a new academic year, these arrangements should be in place for the start of term. Where a child joins mid-term or a new diagnosis is given, arrangements should be in place as soon as possible, ideally within two weeks.

Any pupil with a medical condition requiring medication or support in school should have an individual healthcare plan which details the support that child needs. If the parents, healthcare professional and school agree that a healthcare plan is inappropriate or disproportionate, a record of the child's medical condition and any implications for the child will be kept in the school's medical record and the child's individual record.

Individual Healthcare Plans

The following information should be considered when writing an individual healthcare plan:

- the medical condition, its triggers, signs, symptoms and treatments
- the pupil's resulting needs, including medication and other treatments, times, facilities, equipment, testing, dietary requirements and environmental issues
- specific support for the pupil's educational, social and emotional needs
- the level of support needed including in emergencies
- who will provide support, their training needs, expectation of their role, confirmation of their proficiency and cover arrangements
- who in school needs to be aware of the child's condition and the support required
- arrangements for written permission from parents and the head teacher for medication to be administered by a member of staff or self-administered (children who are competent should be encouraged to take responsibility for managing their own medicines and procedures, with an appropriate level of supervision)
- separate arrangements or procedures required for school trips or other school activities outside of the normal school timetable that will ensure the child can participate
- confidentiality
- what to do if a child refuses to take medicine or carry out a necessary procedure
- what to do in an emergency, who to contact and contingency arrangements

· where a child has SEN but does not have an Education, Health and Care plan, their special educational needs should be mentioned in their individual healthcare plan

Responsibilities

The Governing Body

- must make arrangements to support pupils with medical conditions and ensure this policy is developed and implemented
- Must ensure the arrangements the school puts in place for supporting pupils with medical conditions are sufficient to meet its statutory responsibilities in accordance with *Supporting Pupils at School with Medical Conditions: Statutory guidance for governing bodies of maintained schools and proprietors of academies in England*
- must ensure sufficient staff receive suitable training and are competent to support children with medical conditions

The Head Teacher

- should ensure all staff are aware of this policy and understand their role in its implementation
- should ensure all staff who need to know are informed of a child's condition
- should ensure sufficient numbers of staff are trained to implement the policy and deliver IHPs, including in emergency and contingency situations, and they are appropriately insured
- is responsible for the development of IHPs
- should contact the school nursing service in the case of any child with a medical condition who has not been brought to the attention of the school nurse.

School Staff

- any staff member may be asked to provide support to pupils with medical conditions, including the administering of medicines, although they cannot be required to do so
- should receive sufficient and suitable training and achieve the necessary level of competency before taking on the responsibility of supporting children with medical conditions
- any staff member should know what to do and respond accordingly when they become aware that a pupil with a medical condition needs help

School Nurses and Other healthcare professionals

- are responsible for notifying the school when a child has been identified as having a medical condition which will require support in school
- may provide advice on developing healthcare plans
- may support staff on implementing a child's IHP
- specialist teams may be able to provide support for particular conditions (eg. Asthma, diabetes)

Pupils

· should, wherever possible, be fully involved in discussions about their medical support needs and contribute to, and comply with, their IHP

Parents

- must provide the school with sufficient and up-to-date information about their child's medical needs
- are the key partners and should be involved in the development and review of their child's IHP
- should carry out any action they have agreed to as part of the IHP implementation

1. Arrangements for monitoring and evaluation

The governing body will receive annual reports from the Headteacher on:

- The number of pupils with permanent or long-term medical conditions
- The number of pupils with individual healthcare plans
- How training needs are being assessed
- The training undertaken by staff to support them, including who provided it the number of children unable to participate in school trips or physical exercises because of their medical condition.

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Summary

This policy, understood and accepted by governors, staff, parents and pupils, provides a sound basis for ensuring that pupils with medical needs receive proper care and support at school. Formal systems and procedures, drawn up in partnership with parents and staff, are an important aspect of this procedure.

Not all pupils who have medical needs will require a Healthcare Plan. The purpose of such plans is to ensure that school staff have sufficient information to understand and support a pupil with medical needs. They will be drawn up in conjunction with the parents and, where appropriate, the child and the child's medical carers and will set out in detail the measures needed to support a pupil in school, including preparing for an emergency situation.

The information contained within the plans must be treated in confidence and will be used for no other purpose than for the school to set up a good support system. Copies are kept with the child's medication, in the file in the office. It is also advisable for staff to have notes about care plans in their Classroom Handbooks.