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| Religion & Worldviews Curriculum Planning – Year 1 | | | | | | | | | | | | |
|  | **Autumn 1** | | **Autumn 2** | | **Spring 1** | | **Spring 2** | | **Summer 1** | | **Summer 2** | |
| **Key Thread**  **(6 core concepts)** | God, the world & self | | Belonging - celebration | | Belonging | | Belonging - celebration | | Belonging | | Belonging | |
| **Key overarching questions** | What do people believe about God?  How are people special? | | How do people celebrate special times? | | How do religious/non-religious families show they belong? | | Why do people mark Easter in different ways? | | Why are some places more important to people than others? | | What does it mean to belong? How do groups express this differently? | |
| **Content brief overview** | **Cross Religious**  God in Christianity  Judaism & Islam  Shabbat  Harvest festival | | **Christianity**  Incarnation – nativity  Retell story simply  Christmas church celebrations | | **Cross religious**  Belonging to a community  Baby welcoming: baptisms  Humanist celebrations | | **Christianity**  Easter 5 key events in story  What churches to at Easter | | **Judaism/Other**  Worship  Synagogue  Symbols/artefacts  rabbi | | **Christianity/Other**  Church building features  artefacts symbols | |
| **Enquiry Questions**  Red = Theology  Green = Human & Social Sciences  Blue = Philosophy  Purple = other | How do some people describe God as creator?  Or  Understanding Christianity Unit 1:2  Who made the world?  What do some Jews, Christians, Muslims believe about creation? | | Is there a right way to celebrate the Christmas holidays?  How do some Christians celebrate Christmas?  What can we learn that most Christians believe about Jesus from the nativity story? | | How and why do people have special ways of welcoming babies? Eg. Christians & Jews (girls).  What are the ways many humanists mark special events | | What happened when Jesus went to Jerusalem?  How do some Christians celebrate Easter in church? At home? | | Why is going to a synagogue important to some Jews?  What is the role of the rabbi?  Is it similar or different to leaders of religious/non-religious groups? | | What does it mean to someone to belong to a Christian community?  What do different Christians mean by the word ‘church’?  Where & how might other people worship? | |
| **Builds on from**  **EYFS** | 1,6 | | 2,3,4 | | 4 | | 5,6,8 | | 1,6 | | 3,7,8 | |
| **Work towards EKSS** | Year 1/2  11,9 | | Year 1/2  1,3,4,13 | | Year 1/2  7,10 | | Year 1/2  2,3 | | Year 1/2  9,10 | | Year 1/2  6,7 | |
|  |  | |  | | See Y2 S2 MTP | |  | | See Y1 S2 MTP | | See Y1 S1 MTP | |
| Religion & Worldviews Curriculum Planning – Year 2 | | | | | | | | | | | | |
|  | **Autumn 1** | | **Autumn 2** | | **Spring 1** | | **Spring 2** | | **Summer 1** | | **Summer 2** | |
| **Key Thread**  **(6 core concepts)** | Authority & personal belief | | Authority & personal belief | | Authority | | Personal belief | | Authority | | Religious/non religious W/V in wider world | |
| **Key overarching questions** | Why are stories important in different ways  How can they be puzzling?  What can people learn from them? | | Why are stories important in different ways  How can they be puzzling?  What can people learn from them? | | What might people learn about the story of Abraham? | | How do people chose what is right and wrong? | | Why are leaders, symbols and artefacts important? | | Why is light such an important symbol? | |
| **Content brief overview** | **Christianity/Other**  Bible OT/NT  Story from another religion & non-religious story | | **Christianity**  Jesus as king  Good news  Magi  Incarnation | | **Judaism**  6 key events in Abraham’s life  Covenant with God | | **Judaism**  Moses Torah  Rules – 10 commandments | | **Cross religious**  Churches year  What does a rabbi do  What does a minister do?  Recap artefacts | | **Free choice enquiry**  Beliefs & origins of celebrations  Reasons behind actions; belief in actions | |
| **Enquiry Questions**  Red = Theology  Green = Human & Social Sciences  Blue = Philosophy  Purple = other | What is a sacred text?  How is the Bible seen as important to different groups of Christians?  What questions do religious stories/ideas make us ask? | | What does the visit of the magi from the East teach most Christians about Jesus?  Or  Understanding Christianity Unit 1.3  Why does Christmas matter to Christians? | | Why is Abraham seen as important to most Jews?  What could Jews learn from Abraham’s story? Eg about God | | Why do some people obey God? Why did Moses not want to do what God asked of him?  How do people choose what is right and wrong in  their daily life? | | Who leads many Christian communities?  Who can lead a Jewish community?  How do different Christian/Jewish communities use artefacts? | | Why is light such an important symbol?  What are the different ways people of faith express their beliefs?  What do I value? | |
| **Builds on from**  **EYFS** | 3,6 | | 2,3,4 | | 6 | | 5,6 | | 7 | |  | |
| **Work towards EKSS** | Year 1/2  5 | | Year 1/2  1,3,4 | | Year 1/2  12,13,15 | | Year 1/2  2,3,8,13,14 | | Year 1/2  7,10 | |  | |
| Religion & Worldviews Curriculum Planning – Year 3 | | | | | | | | | | | | |
|  | **Autumn 1** | | **Autumn 2** | | **Spring 1** | | **Spring 2** | | **Summer 1** | | **Summer 2** | |
| **Key Thread**  **(6 core concepts)** | God, the world & self | | Authority | | Religious/Non-religious W’view in the wider world | | Marking life’s journey | | Religious/Non-religious Worldview in the wider world | | The self, authority | |
| **Key overarching questions** | How do religious/non-religious people talk about God? | | How do people decide what they believe is right or wrong? | | Why is there diversity within beliefs? | | How do people talk about life after death? | | Where do religious & non-religious ideas come from? | | How do beliefs shape identity? | |
| **Content brief overview** | **Cross religious**  God the creator in Christianity, Judaism & Islam | | **Christianity**  Incarnation  Compare how Jesus was welcomed and how babies are welcomed today | | **Islam**  Allah 99 names  Muhammed  Night of power | | **Christianity**  Easter – crucifixion & resurrection  Fall of man: God’s salvation plan  Arts/salvation | | **Judaism**  Revisit the life of Abraham & Moses and the giving of the Torah & 10 commandments | | **Christianity**  Church building features, artefacts, symbols, link to worship. | |
| **Enquiry Questions**  Red = Theology  Green = Human & Social Sciences  Blue = Philosophy  Purple = other | How do many Christians use symbols to describe God? (briefly Trinity)  What can Christians learn from the Creation story?  (Understanding Christianity unit 2a:3)  Why is the concept of God important to most Jews, Christians & Muslims? | | Is there a right way to welcome a new baby?  (Explain how Jews, Muslims & Christians welcome babies EKSS 35)  (infant & believer’s baptism EKSS 22)  Why do most Christians call Jesus saviour at Christmas? | | How do different Muslims express their beliefs?  Why is Muhammed important to many Muslims in the UK?  Do all agree? Why? Why not? | | Why do Christians call the day Jesus died Good Friday?  (Understanding Christianity unit 2a:5)  What can we learn about the resurrection from the arts? | | What makes something sacred/holy for some people?  How does following a set of rules make you a good person?  How and why is the Torah important to Jews?  What can Jews & Christians learn about God from OT? | | How do Christians live their lives as disciples?  (NT teaching, local church communities & worship)  Do all Christians need artefacts to worship God?  Are you a Christian if you don’t go to church? | |
| **Builds on from**  **EKSS** | Year 1/2  11,13 | | Year 1/2  1,3,4 | | Year 1/2  15,16 | | Year 1/2  3,5 | | Year 1/2  8,9 | | Year 1/2  5,8 | |
| **Work towards EKSS** | 17,19,38 | | 19,22,35 | | 24,25,26 | | 19,20 | | 32,33,34,36,37 | | 23 | |
|  |  | |  | |  | |  | | See Y4 Sp2 MTP | |  | |
| Religion & Worldviews Curriculum Planning – Year 4 | | | | | | | | | | | | |
|  | | **Autumn 1** | | **Autumn 2** | | **Spring 1** | | **Spring 2** | | **Summer 1** | | **Summer 2** |
| **Key Thread**  **(6 core concepts)** | | Personal belief | | God, the world & Self | | Religious/non-religious worldview in the wider world | | God, the world & self / personal belief / R/WV in wider world | | Belonging | | God, the world & self / personal belief / R/WV in wider world |
| **Key overarching questions** | | How do beliefs shape people’s lives/ How have they changed over time? | | What do different Christians believe God is like? | | How have religious people contributed to local & global society? | | What kind of world do we want to live in? What impact can I have | | What does it mean to be part of a religious community/w/view? | | What kind of world do we want to live in? What impact can I have |
| **Content brief overview** | | **Christianity** | | **Christianity** | | **Islam** | | **Cross religious / worldviews** | | **Judaism** | | **Free Choice Enquiry** |
| **Enquiry Questions**  Red = Theology  Green = Human & Social Sciences  Blue = Philosophy  Purple = other | | How do beliefs shape people’s lives? How do they differ?  What does it mean to a Christian to live according to what the Bible says?  How do Christians live their lives as disciples? | | What can Christians learn about Jesus from the nativity stories?  Why do Christians say ‘Father, Son & Holy Spirit?’  What is the Trinity?  (Understanding Christianity unit 2a:3) | | Is Muhammed important to all Muslims?  How do Muslims show the value they place on the Qur’an?  What might be important in Muslim worship? | | How do people of religious/non-religious worldviews respond to world poverty?  Is it always right to give to charity? | | Are celebrations important to people?  How & why do Jews celebrate?  Do all Jewish groups mark important events in the same way?  Is belonging to a community important to all Jews? | | How does having a religious/non-religious worldview affect the way we should care for the planet?  What is my response? |
| **Builds on from**  **EKSS** | | Year 1/2  5,8 | | Year 1/2  3,4,15 | | Year 1/2  15,16 | | Year 1/2  8,15,16 | | Year 1/2  8,14 | |  |
| **Work towards EKSS** | | 21,23 | | 17,18,38 | | 27,28 | | 29,39,40 | | 30,31,37 | | 39,40 |
|  | |  | |  | |  | | See Y4 S1 MTP | | See Y3 S1 MTP | |  |

See MTPs for learning objectives / outcomes & teaching activities/ideas & resources.

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| Religion & Worldviews Curriculum Planning – Year 5 | | | | | | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Key Thread**  **(6 core concepts)** | God, the world & Self | Authority, Personal belief | Authority, Personal belief | Religious/Non-religious & Worldview in wider world | Authority | Marking life’s journey |
| **Key overarching questions** | How do Hindus make sense of their world? Why is light important? | How do people use sources of authority to determine beliefs? | Where can we find guidance? | What did Jesus do to save human beings? | What do people believe about the origins of the world? | Are journeys important to people? Is life like a journey? |
| **Content brief overview** | **Sanatana Dharma (Hinduism)**  God/gods  Symbols  Diwali  Holi  Vishnu, Rama, Sita | **Christianity**  Bible & key texts from other religions  Kingdom of God  Temptations of Jesus  Kingdom parables | **Islam**  Muhammed & the prophets  Allah & submission  Qur’an | **Christianity**  Salvation  Trinity  Reconciliation | **Free Choice Enquiry**  God & creation  Atheist, agnostic  Scientific accounts of creation | **Generic pilgrimages**  Examine various ides of pilgrimage – how they help believers? Non-believers?  Similarities & differences  Influences on peoples actions/beliefs |
| **Enquiry Questions**  Red = Theology  Green = Human & Social Sciences  Blue = Philosophy  Purple = other | Is the idea of one God important in Hindu Dharma?  Why is Rama important to many Hindus?  How and why do some Hindus celebrate? | What is truth?  Are sources for sacred texts reliable?  How does the Bible help Christians to live?  What was important to some about the sermon on the mount? | What do Muslims believe about the origins and authority of the Qur’an?  Why are there so many prophets in Islam? | What did Jesus do to save human beings?  (Understanding Christianity unit2b:6) | Creation & Science – conflicting or complimentary?  (Understanding Christianity unit2b:2)  Or  Does Science prove Genesis is false? (wrong) | What does pilgrimage teach religious people?  Do non-religious people express similar ideas? |
| **Builds on from**  **EKSS** | Year 3/4  35,38 | Year 3/4  23 | Year 3/4  25,26 | Year 3/4  20,21 | Year 3/4  39,40 | Year 3/4  27,30,33,39,40 |
| **Work towards EKSS** | 58,59,60,61 | 47 | 50,51,52,55,56 | 41,44,49 | 69,70 | **66,67** |
| Religion & Worldviews Curriculum Planning – Year 6 | | | | | | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Key Thread**  **(6 core concepts)** | Personal belief & authority | Authority, life’s journey | Personal belief | Authority, personal belief | God, the world, self  Personal belief | R/WV in wider world |
| **Key overarching questions** | How have beliefs about God changed over time? | How religious/non-religious people explain suffering | How can other people’s beliefs inspire our lives? | How does personal belief affect the way life is lived? | What does it mean to be human?  How do beliefs shape a person’s identity? |  |
| **Content brief overview** | **Sanatana Dharma (Hinduism)**  Recap concept of God  Reincarnation/Karma  Life after death  Vegetarianism  Puja  mandir | **Christianity**  God in hard times  Old Testament prophecies re Jesus’ birth  Suffering question | **Islam**  5 pillars  Ummah  **Cross religions / worldviews**  Community & prayer in other viewpoints | **Christianity**  **Resurrection**  Raise questions  Life after death  Purpose of Jesus death  Debate & research | **Cross religious/worldview family life**  Marriage  Life after death  Recap welcoming babies  Media/world events  Christian/Islamic Aid | **Free choice enquiry** |
| **Enquiry Questions**  Red = Theology  Green = Human & Social Sciences  Blue = Philosophy  Purple = other | How and why do most Hindus show respect for living things? How do ideas differ between groups? | Was Jesus the messiah?  (Understanding Christianity 2b:4)  Or  Is believing Jesus was the messiah reasonable?  Why is there suffering in the world?  How do different views attempt to explain it? | What does it mean to be a Muslim in the UK today? How do Muslim groups show the idea of one community? Do views differ across the world?  How do other people express community? Is prayer a unifying factor? | What difference does the resurrection make for Christians?  (Understanding Christianity unit 2b:7)  Where are the signs of salvation in churches? | How easy is it to be religious?  How do religions bring both peace and conflict?  Does the media impact people’s worldviews?  How do people decide what to believe? | What is philosopy?  Does peace within religion exist?  Or  Heroes of faith? Past & present? Impact? |
| **Builds on from**  **EKSS** | Year 3/4  35,39,40 | Year 3/4  17,18 | Year 3/4  24,25,27,28 | Year 3/4  21,40 | Year 3/4  22,38,39 | Year 3/4  39,40 |
| **Work towards EKSS** | 63,65 | 41,42,43,46,69,70 | 53,54,55,56,57 | 45,48 | 62,64,68 | 68,69,70 |