



Let's celebrate 2021/2022

As we finish the school year I want to thank everyone for the tremendous support you give to our school. Together we have come back strongly this year from two years of disrupted education. COVID well and truly came to get us in the autumn and spring terms but we never gave up! Even at the darkest of days where we had only just enough staff to safely open we kept going and developing what we do with your help. The staff have worked tirelessly to ensure normality has returned to the very best of our ability. The children, have enjoyed so many of those enrichment opportunities that make their time with us so memorable and now we close for a few weeks for a well-earned rest.

We wish our amazing Year 6 a particularly special goodbye and remember... 'Once a Pear always a Pear'. Come back and see us. Always know we will help and support you as you journey on at secondary school because you are part of the Pear Tree family.

Enjoy the summer break and we really look forward to seeing you all on Monday September 5th.

Key Achievements of 2021/22:

Despite COVID arriving in autumn and continuing into spring we have maintained attendance of 94% across the school

KS 1 results in line and above national averages

KS2 results well above national averages

Year 1 phonics results above national average

The return of choirs and clubs to Key Stage 1 and 2

Gold Level School Games Award

County finalists in Gymnastics and Cricket

Year 5 performing Macbeth at The New Vic Theatre

Community links strengthened and Good Citizenship Award completed by Year 5

Hall space and field re-opened for greater community use.

Outdoor Learning

Curriculum leadership strengthened

Extensive training of staff including apprenticeships, leadership courses, Emotional Literacy Support Assistants and much more.

Tutoring programme rolled out across the school ensuring pupils caught up, kept up and built their learning powers

Sports day and Summer Showcase returned

Green Flag Award achieved

School is full and demand for places remains high

Strengthening of Governing Body

Mrs Vann had baby Erin.

Results Summary Summer 2022

Early Years Foundation Stage

Good Level of Development 2021/22 with 30 pupils

% Achieving a Good Level of Development (What is a Good Level of Development?)

Children will be defined as having reached a GLD at the end of the EYFS if they achieve at least the expected level in: The prime areas of learning (personal, social and emotional development; physical development; and communication and language) and the early learning goals in the specific areas of mathematics and literacy.

72% was 2019 National average for Good Level of Development (GLD). (Pre-COVID).

Year	All	% Achieving GLD
2018/19	30	80%
2021/22	30	70%

Yr. 1 Phonics Results summary

Yr. 1 Phonic Score

National Average 2019 = 82%

Pear Tree Results 2022 = 91%

Key Stage 1 Results summary against National Data July 2022

(Data taken from FFT Early indicators data, this co-hort has had the whole of their Reception and Key Stage 1 disrupted by COVID).

Subject	Working Towards (WTS)	At Age Related Expectation (EXS)	Greater Depth (GDS)	% at or above EXS
Reading	10%	73%	13% (National Average 2022 = 17%)	87% (National Average 2019 = 76% National Average 2022 = 68%)
Writing	33%	57%	0% (National Average 2022 = 7%)	57% (National Average 2019 = 70% National Average 2022 = 59%)
Maths	30%	67%	3% (National Average 2022 = 15%)	70% (National Average 2019 = 77% National Average 2022 = 70%)

The percentage achieving the expected standard or above in writing fell from 70% in 2019 to 59% in 2022. In reading, the percentage of pupils achieving this standard fell from 76% to 68% and in maths from 77% to 70%.

Year 4 Multiplication Check Summary

The multiplication tables check (MTC) is statutory for primary schools in the 2021/22 academic year.

The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.

Schools must administer the MTC to all eligible year 4 pupils There is no pass mark for the check.

Number/% of pupils who achieved 20+ correct responses out of 25 – June 2022.	Number/% of pupils who achieved 22+ correct responses out of 25 – June 22	Number/% of pupils who achieved full marks correct - June 22
26/31 = 84%	19/31 = 61%	10/31 = 32%

Year 6 end of year results for 2021/22 (Unvalidated)

Reading Year 6

Number/% of pupils who did not achieve ARE + by July 2022.	Number/% of pupils who achieved ARE by July 2022	Number/% of pupils on track to achieve exceeding by July 2022.
9% National Average 2019 = 28% School Result 2019 = 24%	45.5% National Average 2019 = 73% (ARE+) School Result 2019 = 45%	45.5% (School combined 91% = ARE+) School Result 2019 = 31% (Combined 2019 = 76%) National Average combined 2022 = 74%

Writing Year 6

Number/% of pupils not on track to achieve ARE + by July 2022.	Number/% of pupils on track to achieve ARE by July 2022.	Number/% of pupils on track to achieve exceeding by July 2022.
21% National Average 2019 = 24% School Result 2019 = 21%	76% National Average 2019 = 58% School Result 2019 = 73%	3% (School combined 79% = ARE+) National Average 2019 = 20% School Result 2019 = 9% (Combined 2019 = 82%) National Average combined 2022 = 69%

Maths Year 6

Number/% of pupils who did not achieve ARE + July 2022.	Number/% of pupils who achieved ARE July 2022.	Number/% of pupils who achieved exceeding July 2022.
12% National Average 2019 25% School Result 2019 = 21%	58% National Average 2019 79% (ARE+) School Result 2019 = 36%	30% (School combined 88% = ARE+) School Result 2019 = 43% (School combined 2019 79%) Combined National Average 2022 = 71%

SPaG (Spelling, Punctuation and Grammar) Year 6

Number/% of pupils who did not achieve ARE + July 2022.	Number/% of pupils who achieved ARE July 2022.	Number/% of pupils who achieved exceeding July 2022.
3% National Average 2019 =22% School Result 2019 = 18%	55% National Average 2019 78% (ARE+) School Result 2019 = 33%	42% (School combined 97% = ARE+) National average combined 2022 = 72% School Result 2019 = 49 % (Combined 2019 = 82%)

School combined 2022 in Reading, Writing and Maths = 73%

National Average 2019 65% combined

School 2019 67% combined

National combined 2022 = 59%

Average Scaled Scores (unvalidated) Pear Tree 2021/2022	Reading	Maths	Grammar Punctuation and Spelling
	108 (National Average 2022 = 105)	107 (National Average 2022 = 104)	108 (National Average 2022 = 105)
2018/19 (Last data pre-COVID)	105	107	108