



Pear Tree Remote Learning Plan

Updated January 2022

It is the right of all pupils and members of the school community to have access to high quality remote learning, experienced through high quality teaching. In developing these plans, the DFE (September 2020, September 2021 and January 2022 review of our remote education provision), expects schools to:

- Where appropriate, you should support those who need to self-isolate because they have tested positive to work or learn from home if they are well enough to do so
- use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos and that is linked to the school's curriculum expectations
- give access to high quality remote education resources
- select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback and make sure staff are trained in their use
- provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access
- recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support and so schools should work with families to deliver a broad and ambitious curriculum
- We aim to provide an inclusive curriculum that ensures every individual has high expectations of themselves and others.

Our aims for remote learning:

1. To provide a link between home and school so that pupils and parents can share information, work, and ask questions when needed
2. To support all stakeholders during the pandemic and uphold our open-door policy remotely. Signpost health and well-being resources and guidance to look after people's mental health and well-being
3. To provide on-line education using Microsoft Teams as the main resource; pupils are set work by their class teacher planned from the National Curriculum
4. To provide daily virtual face to face contact. This could be for feedback, class assembly, reading a story etc.)
5. To provide alternative work for families not on-line or with limited access (or no access) to IT devices.
6. To encourage diversity whilst social distancing by offering advice and suggestions, for example daily exercise

7. To provide feedback on work completed through Microsoft Teams

We are aware that some families may lack adequate hardware for an online approach to learning, and we have iPads and laptops that we are able to loan to families. (Please see Mrs Nixon in the office who will give you more information on this). A family will still need to have their own Wi-Fi system to connect to or generous allowance of phone data through which to connect the laptop/iPad or phone to utilise the internet.

Our teachers have been provided with guidance on a range of strategies for sharing work and support online, and we will continue to issue specific instructions to students and parents as the need arises. Our chosen platform will continue to be Microsoft Teams for online learning, class meetings, virtual lessons etc.

So what will this remote learning look like?

Remote Learning will be initiated under the following circumstances, when a child cannot attend school due to:

Level 1 absence:

- Illness (if child is well enough)
- Self-isolating
- Government advised quarantine after a foreign holiday

Level 2 absence:

- closure of a class
- full school closure – full remote learning will be activated for the school

Level 1 Remote Learning

Level 1 remote learning will take place when a child is absent from school due to illness, government advised quarantine after foreign travel or advised by NHS Track and Trace. We do not expect children to complete remote learning if they are not well enough to do so.

Level 1 remote learning will involve using the following resources:

- TT rockstars
- Daily reading
- Spelling practice
- Takeaway homework
- Use of homework on Teams

Any work completed during a Level 1 absence can be done so in your child's homework book.

Level 2 Remote Learning

Level 2 remote learning will take place when there is a class closure or a full school closure.

Remote Planning of the Curriculum

Staff plan work for pupils by adapting the school's current curriculum. Work is in line with the National Curriculum but may need adapting to make it accessible remotely. School acknowledges that not all work will be completed at home, as we need to consider health and well-being and other family commitments. Therefore, staff will prioritise work to ensure pupils have access to a range of work but especially basic skills. Staff will encourage reading daily and younger children will be invited to complete phonic lessons.

Interaction, assessment and feedback

Microsoft Teams has been adopted as an online tool to allow interaction, assessment and feedback between pupil and teacher in the event of a full or partial closure.

Microsoft Teams aims to simplify creating, distributing and assessing learning in a paperless way. Teachers can use Microsoft Teams to send announcements to entire classes, share resources, lesson notes, PowerPoints, and home learning. Pupils can use it to access work covered in class in school, at home or on the go and complete remote learning. Parents can use some of the features of Microsoft Teams to help engage with and support pupils in their home learning. It is a free resource that can be accessed from any device connected to the internet - laptops, desktop computers, tablets or mobile phones.

In the event of level 2 Remote learning being initiated work will be shared with all children via Microsoft Teams for maths and English. This will take the form of:

- a prerecorded lesson for maths and English (including phonics and spelling)
- set daily work for children to complete online. Feedback and support will be provided for all learners (following the school's marking policy)

Although many safety features have been enabled by our administrators, it is still the responsibility of parents to monitor what children are accessing online at home. We will continue to teach children the importance of being responsible digital citizens and accessing age-appropriate material and we appreciate parents supporting this at home with their children.

Learning Resources

Alongside Microsoft Teams children will also be provided with the following further work during Level 2 Remote Learning.

There will be daily instructions for accessing the maths and English content as well as follow up work and topic work on Microsoft Teams. A strong feature of the work we provide will be around mental health and well-being and we will include these resources too. As part of this well-being offer each Friday will be a Screen Free Friday where the class teachers will provide a range of tasks that are more arts based or physical in nature.

Level 1 Remote Learning

Level 1 remote learning will take place when a child is absent from school due to illness, government or local authority isolation requirements due to a close contact testing positive or advised quarantine after foreign travel or due to directions being issued by NHS Track and Trace. We do not expect children to complete remote learning if they are not well enough to do so.

Level 1 remote learning will involve using the following resources:

- TT rockstars
- Daily reading
- Spelling practice
- Takeaway homework
- Use of homework on Teams

Any work completed during a Level 1 absence can be done in your child's homework book. The class teacher will have a bank of ready-to-go resources available for your child to work from. This will relate to work currently being done in class but may not exactly match.

Level 2 Remote Learning

Level 2 remote learning will take place when there is a class closure or a full school closure.

Remote Planning of the Curriculum

Staff plan work for pupils by adapting the school's current curriculum. Work is in line with the National Curriculum but may need adapting to make it accessible remotely. School acknowledges that not all work will be completed at home, as we need to consider health and well-being and other family commitments. Therefore, staff will prioritise work to ensure pupils have access to a range of work but especially basic skills. Staff will encourage reading daily and younger children will be invited to complete phonic lessons.

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In the event of level 2 Remote learning being initiated work will be shared with all children via Microsoft Teams for maths and English. This will take the form of:

- a prerecorded lesson for maths and English (including phonics and spelling)

- a daily timetable of learning which is likely to include core subject lessons, a non-core lesson and a whole class reading session per day, appropriate to the age of the children (see the proposed outline of the day below).
- Worksheets being uploaded by 4.30pm the day before to allow parents to see the learning materials.
- feedback and support will be provided for all learners where work has been submitted onto Microsoft Teams by the deadline (following the school's marking policy)

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Learning Resources

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Safeguarding/SEN/Care Team

In the lockdown from March to July 2021 we developed a strong 'Care Team' and this ensured pupils had regular contact with staff. This time due to teaching commitments the 'Care Team' role will be led by Mrs E. supported by our school SENDCO Mrs Swallow. A rolling programme of regular contact with families that may need some additional support will be established.

If your child is entitled to benefit-related Free School meals then we will ensure food is made available /offered through the school kitchens or a voucher scheme implemented in the event of the school kitchen having to be closed.

If any child is vulnerable in any way, the designated safeguarding lead (Mrs E.) or one of the deputy leads (Mrs Hadfield or Mrs Swallow), will ensure that appropriate agencies are notified and arrange for regular 'safe and well' checks via a phone call are made to you and your family.

If families are not engaging with home learning then a member of the senior management team (Mrs E, Mrs Hadfield, Mrs Newman or Mrs Swallow) will make a phone call to discuss the obstacles and the support we can offer that will help your child/ren to take part in our learning offer.

Where children would normally receive additional support from SEND agencies, this should continue.

It is the responsibility of the SENDCO to liaise with external agencies. The class teacher will share appropriate SEND support with the parents e.g. IDL, spelling support, etc.

Other scenarios

High levels of staff illness/absence whilst school is still open 'as normal'

In the event of high levels of staff absence, there may be some combination of classes and lessons may not be as formal as usual. Qualified teachers would have an overview of provision, but supervision of pupils could be delegated to suitably experienced support staff on occasions. We would undertake a dynamic risk assessment to ensure the health and safety of the school community. In this scenario, it could be that the school would have to partially or completely close.

If our kitchen was disproportionately affected by staff absence, then the school could remain open but children could be required to bring their own packed lunch.

Communication

During this period, we ask that parents follow the normal absence procedures relating to pupils: email or call school to inform us of the reason for the absence. If any absence is linked to suspected Covid-19, please ensure that you speak directly to the school office.

Please see Appendix I which outline the protocols when using Teams or Zoom for parents' meetings, live lessons or interactions between home and school