

Pupil Premium Strategy Statement



Pear Tree Primary School 2019 / 2020

'The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Pupil premium funding is available to both mainstream and non-mainstream schools, such as special schools and pupil referral units.

Funding for 2019 to 2020

In the 2019 to 2020 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,320 for primary-aged pupils

Schools will also receive £2,300 for each looked-after pupil who:

- has been looked after for 1 day or more
- was adopted from care on or after 30 December 2005, or left care under:
- a special guardianship order
- a residence order'

For the pupils who attract the £2,300 rate, the virtual school head of the local authority that looks after the pupil will manage the funding.

1. Summary information					
School	Pear Tree Primary School				
Academic Year	2019/20120	Total PP budget	£7,920	Date of most recent PP Review	August 2019
Total number of pupils	219	Number of pupils eligible for PP	6 (3%)	Date for next internal review of this strategy	July 2020

2. Attainment Yr 6 (July 2019)		
	<i>Pupils eligible for PP (2)</i>	<i>Pupils not eligible for PP</i>
% achieving in reading, writing and maths	50%	76%
% making progress in reading	50%	76%
% making progress in writing	50%	82%
% making progress in maths	50%	79%

3. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	Social and emotional needs which affect pupils' learning	
B.	The number of pupils who are in receipt of the PPG and also on the SEN register for cognition and learning in a range of subject areas;	
C.	Parental engagement with school; supporting children's learning at home	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	Complex family situations. – Emotional/Social/Financial	
4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	To support pupils' social and emotional provision through access to appropriate interventions.	PP pupils gain in confidence and resilience. Demonstrated by greater engagement in school activities both academic, physical and artistic. Improved friendships and emotional management.
B.	To improve attainment and progress in Reading, Writing and Maths for pupils entitled to the Pupil Premium.	75%+ of PP pupils achieving three + points progress in Maths, Reading and Writing in the majority of classes.

C.	To provide financial support for trips, extra-curricular activities and other school costs and opportunities to ensure inclusion.	Improved wellbeing and friendships for PP pupils developed through inclusion with peers in a wide range of activities.
D.	To work closely with families to improve attendance and punctuality.	90% of PP/PP+ pupils to achieve attendance of 95%+ and 95% + on-time arrivals for each school day.

Financial year

Amount of Pupil Premium funding

2019 -20

Funding: £7,920

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
Support of pupils for trips and residential/after school clubs.	£150 per pupil allocated. (6 x £150 = £900)	Continued required support to ensure inclusive education	Funding ensures all pupils able to access extra-curricular and enrichment activities – money paid out for estimated 15 pupils over the year	Inclusion Highly successful	Class Teachers/Admin Administrator.	
Forest School Intervention	£112.50 per child for six week block – 6 pupils to take part over course of the year = £675	Continued activity	Initiative for all pupils. Six week programme of two hour sessions on a Thursday afternoon. Focus to develop confidence, resilience, team work and to give opportunities to enhance school's outdoor and adventurous activities programme covered by the PE National Curriculum and weave this into literacy and humanities topics.	Inclusion and raised positive profile with peers and staff. Increasing 'positive buy into' school. Confidence and resilience grows.	Class teacher/AH who is running course/Deputy head	
Small Group Interventions	All pupils benefitted from small group or one to one support during academic year. – Additional TA hours - £3,500 to fund additional transition and play therapy implementation across school Indicative figure = £6,500. Key focus on reading and developing champions for change programme with Year 6 pupils in particular.	Established initiative but new therapy offered	Established support across KS2 – particular focus on reading/communication and writing following analysis of results– In summer term additional support also given to upper KS2 pupils to boost and support in run up and in the administration of the SAT tests. Inference and deduction training – Yr. 4/5/6 + Reading focus in Yrs 5 and	Narrowing gaps, accelerated learning. Reducing numbers to allow for greater direct teacher interface with each pupil and encourages confidence and self-belief.	Class teachers/parents/SENCO/Headteacher	

			6.			
Breakfast Club	Hours -Cost neutral – TA covers. Resources - £640 (32x £20) budgeted.	Continuation	Pupils across school offered breakfast – 2 FSM pupils attend plus others.	Focus to improve attainment and achievement for all, boost self- confidence and self-belief. Settles pupils at start of day and ensure morning food eaten. Social, emotional wellbeing.	Class teachers/parents/SENCO/Headteacher	
Additional SENCO support.	£1200 allocated in total for three additional SENCO days to be spread across the year to attend additional meetings (PEPs, CP, STAR Days, Core Meetings etc. and complete associated paperwork.	Established initiative	Envisage 5 FSM/PP+ pupils supported over the academic year who are currently in CAF/CIN/ procedures or at 1 st concerns. SEN level of need and require additional support or school presence at meetings. Plus STAR DAY/PEP meetings For 5 pupils.	Social, emotional wellbeing. Pupil Voice/Early interventions. Leading to better life long outcomes.	Class teachers/parents/SENCO/Headteacher	
Training and delivery of Emotionally Healthy School Initiative.	£500 allocated (Supply, training materials, trainer’s costs).	Continuation of 2018/19 initiative.	Therapeutic training for class teachers and SENCO as part of Emotionally Healthy Schools Programme being developed across all Nantwich Schools. Additional training in emotional coaching for all staff too as part of SDP priority.	Social, emotional wellbeing. Leading to better life long outcomes.	Class teachers/parents/SENCO/Headteacher	

Total budgeted = £7415

Remainder – contingency of 7% (£505)