

RISK ASSESSMENT CHECKLIST FOR SCHOOLS FROM JULY 2021							
Name of School		Date of asses	ssment	Review date			
Pear Tree Primary School		July 2021		October 22 <sup>nd</sup> 2021			
Name and Position of Assessor(s):	Boo Edl Headte		Assessor(s) Signature:				
Headteacher's Name:	Boo Edi	eston	Headteacher's signature:	3. Edleston			
Chair of Governor's Name:	Simon H	lolden	Chair's signature:				

## **Risk Assessment Checklist**

This risk assessment checklist has been revised to support schools in Cheshire East to update the key areas to consider in their coronavirus (COVID-19) risk assessment following the operational guidance issued in July 2021 to take effect in Step 4 of the Roadmap as described in the document <a href="Operational guidance at Step 4">Operational guidance at Step 4</a>

This checklist follows the **4 control measures** set out in the above guidance and shows how these are linked to specific actions and measures which schools should adopt. There are 3 further areas listed in the control measures included for which schools should ensure they have robust planning in place. These are travel and quarantine, safeguarding arrangements and the development and sign off of the school's risk assessment.

The control measures specified in the guidance are:

- 1. Ensure good hygiene for everyone.
- 2. Maintain appropriate cleaning regimes.
- 3. Keep occupied spaces well ventilated.
- 4. Follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19.

The checklist is set out in the following sections to address the 4 systems of control:

Required Control Measures	Related actions in school	Requirement
1 Ensure good hygiene for everyone	A. Hygiene and Handwashing	Must be in place in all schools, all the time. Regular reminders and staff to
	B. Respiratory Hygiene	oversee handwashing regularly throughout the school day.
2 Maintain appropriate cleaning regimes	C. Cleaning	Must be in place in all schools, all the time. Separate cleaning regime attached.
3. Keep spaces well ventilated	D. Keep Spaces Well-ventilated	Must be in place in all schools, all the time. Daily requirement to open classroom and shared area windows daily.
4. Follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19.	E. Responding to Someone with Symptoms	Any suspected cases removed from school as quickly as possible. Air lock designated 'holding place'. Office to
	F. Personal Protective Equipment (PPE)	contact parents. Full PPE donned if case is deemed to be high
	G. Managing Symptoms, Testing and Responding to a Local Outbreak	risk/involving bodily fluids/excessive coughing. Gloves and mask to be
	H. Face Coverings	warn for all suspected cases being managed. Case removed and additional cleaning of classroom to take place with seat and table areas additionally cleaned and all other pupils sent to was hands. All cases to continue to be reported to LA/PHWE to aid mapping of cases.  Local numbers considered on weekly basis and Head informed by Local Authority weekly emergency recovery group notes to ensure actions remain

	proportionate and reflective of local
	position not just national.
	Face coverings to be advised in
	September 2021 in all communal
	areas. To be reviewed in last week of
	September.
J. Minimizing the risks associated with travel	Must be followed in every case where
and quarantine	they are relevant. AL planned trips
	must be agreed with senior
	management team and if required
	consultation through EVOLVE with
	local authority representatives. In
	September no trips will take place. In
	October local trip (under 10 miles from
	the school) will take place. National
	and local picture considered when
	deciding on all excursions in autumn term. Minimal contact with other
	bubbles in first two months and no
	mixing with pupils from other schools
	during September. This will be
	reviewed at half term.
K. Safeguarding and arrangements for	Office to report an absences to head
vulnerable and critical worker children	on daily basis and staff and head as
	DSL to then decide on follow-up
	actions. Parents to be contacted via
	telephone and absence checked if
	report has been via telephone
	message or email. If further action
	required staff must discuss this with
	BE (DSL) or RH/DS (Deputy
	safeguarding leads).
L. Risk Assessment	COVID-19 risk assessment,
	considering the measures in the
	government's guidance written and
	Health and Safety governor check and

agreed it prior to final GB approval in consultation with staff, led by SMT.

Area of Risk Assessment	Control Measures	Action Complete Yes - Y No - X	Planned Actions
	<ul> <li>Regular and thorough hand cleaning is going to be needed for the foreseeable future.</li> <li>The school has sufficient hand washing or hand sanitiser 'stations' available so that all pupils and staff can clean their hands regularly</li> </ul>	Υ	Weekly checks by site manager that there is sufficient supplies of both hand santiser and liquid soap in each classroom and daily checks in all staff toilets – responsibility of site manager informed by class staff if supplies run out unexpectedly. Site manager to be responsible for ordering additional stocks and managing usage.
	<ul> <li>The school has enough tissues and bins available in the school to support pupils and staff to follow the enhance hygiene routine.</li> </ul>	Υ	Site manager responsible for ordering in additional supplies and checking classrooms remain stocked up. All bins to be emptied and cleaned daily.
Section A.  Hygiene and Handwashing	<ul> <li>All adults and children are aware of the required hygiene and handwashing regime, which includes:</li> <li>Frequently washing their hands with soap and running water for 20 seconds and drying thoroughly or hand sanitiser.</li> <li>cleaning their hands regularly, including when they arrive at school, when they return from breaks, when they change rooms and before and after eating</li> <li>embedding the 'catch it, bin it, kill it' approach</li> <li>encouraging pupils to clean their hands thoroughly after using the toilet</li> </ul>	Υ	Daily handwashing regime to continue until at least October half term. After each play/break time and before and after lunch. Reminder posters in each toilet and regular reminders issued by class teams. Key hygiene messages revisited in first week back in autumn term.
	<ul> <li>Sanitiser is stored safely away from small children. Staff are aware of the need to supervise the use of hand sanitiser, where needed, including small children and pupils with complex needs.</li> </ul>	Y	All stocks stored in caretaker's cupboard. In classrooms administration of santiser overseen by staff.
	Skin friendly skin cleaning wipes are available as an alternative for children who need them.	Y	Alternatives arranged with parents.
	<ul> <li>The school's risk assessment sets out how the school will support children who struggle to maintain as good respiratory hygiene, for example those who spit uncontrollably or use saliva as a sensory stimulant.</li> </ul>	Υ	Highlighted within SEN plans and discuss with parents who we ask to support us with this issue.

	The school has considered the accessibility of hand wash basins, including in or adjacent to classrooms, so may be able to use these to maximise hand washing, for specialist settings.  Guidance Safe working in education, childcare and children's social care, including the use of PPE  E-Bug resources include Horrid hands, Super sneezes, Hand hygiene, Respiratory hygiene, Microbe mania, Handwashing posters	Y Utilisation of classroom sinks to increase access for all classes.  Contact Public Health phbusinessteam@cheshireeast.gov.uk  Health and Safety Matthew.ODonoghue@cheshireeast.gov.uk		
	NHS Print friendly A4 poster  6 steps of handwashing' poster  NHS washing hands video:  https://www.nhs.uk/live-well/healthy-body/best-way-to-wash-your-hands/			
Area of Risk Assessment	Control Measures		Action Complete Yes - √ No - X	Planned Actions
Section B:	<ul> <li>Schools are communicating and reinforcing the 'catch it, bin it, and k approach and have ensured that there are enough tissues and bins to support staff and pupils to follow this routine.</li> </ul>	available	Y	
Respiratory Hygiene	<ul> <li>The school will ensure younger children and those with complex need helped with this process.</li> </ul>	eds are	Y	
	<ul> <li>Where pupils with complex needs struggle to maintain as good resp hygiene as their peers, for example, those who spit uncontrollably or saliva as a sensory stimulant a separate risk assessment is available support them and the staff working with them.</li> </ul>	use	Y	
Area of Risk Assessment	Control Measures		Action Complete Yes - √ No - X	Planned Actions
	<ul> <li>The school has put in place an enhanced cleaning schedule in lin government guidance.</li> </ul>	e with	Y	Schedule attached and to be read in conjunction with this document. All staff made aware.

	The schools cleaning schedule includes more frequent cleaning of rooms / shared areas that are used by different groups	Υ	Enhanced cleaning of Hall and other shared areas. See attached cleaning schedule.
Section C	The school's cleaning schedule includes frequently touched surfaces being cleaned more often than normal	Y	Particular reference to desks and door handles.
Cleaning	The school's cleaning schedule includes classroom-based resources, such as books and games are cleaned regularly	Y	Classes encouraged to weekly wipe down shared items and either wipe down or quarantine books upon return.
	<ul> <li>For individual and very frequently used equipment, such as pencils and pens, staff and pupils have their own items that are not shared.</li> </ul>	Y	Each child to be given their own pencil cases so sharing of resources reduced
	<ul> <li>Where pupils and teachers take books and other shared resources home, similar rules on hand cleaning, cleaning of the resources and rotation apply to these resources.</li> </ul>	Y	Maintain previous regime in classes that ran throughout previous summer term 2021.
	The school has assessed the cleanability of equipment used in the delivery of therapies (for example, physiotherapy equipment, sensory equipment), to determine whether this equipment can withstand cleaning and disinfection between each use (and how easy or practical it would be to do so) before it is put back into general use	N/A	
	The school has arrangements to dispose of waste in line with government guidance, in relation to a possible case	Y	Any items disposed of in medical waste bins double bagged and removed from building immediately.
	Guidance COVID-19: cleaning of non-healthcare settings guidance.		•
Area of Risk Assessment	Control Measures	Action Complete Yes - √ No - X	Planned Actions
Section D.	To increase ventilation while maintaining a comfortable temperature, the school uses the following measures:	Y	
Keeping Spaces well ventilated	<ul> <li>opening high level windows in preference to low level to reduce draughts</li> <li>increasing the ventilation while spaces are unoccupied (for examples, between classes, during break and lunch, when a room is unused)</li> </ul>		

	•	Poorly ventilated spaces have been identified in the risk assessment ar steps have been taken to improve fresh air flow in these areas, giving consideration when holding events where visitors such as parents are c site, for example school plays.			Y	Hosting parents on site will not take place until October 2021 at the earliest and all decisions to extend the number of adults in the building will be informed by local and national infection rates.  Safety to those who work and learn on our site will always be the first priority.
	•	Any mechanical ventilation systems have been adjusted to increase the ventilation rate and ensure that only fresh outside air is circulated.			Y	Fans positioned if required near open doors and windows to ensure fresh-air recirculation.
	•	Mechanical ventilation systems are used and maintained in accordance the manufacturers' recommendations.	e with		Υ	All fans PAT tested.
Area of Risk Assessment		Control Measures	Action Complement Yes - No -	lete . √		Planned Actions
	•	Staff and children have been advised <b>not to come to school if they</b> have coronavirus symptoms, have tested positive or if they live with someone who has symptoms or who has tested positive.	Y		via Ne	ar reminders shared with parents wtletter and if required text to and email updates to staff.
Castian F.	•	The school policy and procedures have been updated so that any staff and children will be sent home as soon as they develop any symptoms.	Y			ontinues the system previously d in Summer Term.
Section E:  Responding to Someone	•	Staff have been trained on the school policy and procedure around those developing symptoms.	Y			ider undertaken on INSET day July and reminder on September d.
with Symptoms	•	The school level response should someone fall ill on site is in place (in line with relevant government guidance).	Υ			
Oymptoms	•	A well-ventilated room is available in the school for a child or young person to wait until collected.	Y		pupils front d doors memb parent	k area identified as safe place for to wait with main gate locked and loor to building left open. Sliding into office to be closed and er of staff monitoring pupil until as arrive to remain in office or other f glass doors.

	<ul> <li>The school is clear that if social distancing is not possible then the member of staff dealing with the symptomatic person will wear the</li> </ul>	Y		
	appropriate PPE.			
	The school policy is clear that any staff or pupil should wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell.	Y		
	The school policy ensures the room will be cleaned after a person with symptoms has left concentrating on contact areas in line with government guidance.	Y	Once pupil has left classroom, other pupils removed and staff undertake generalised clean of classroom. Contact areas to be sprayed with DC10 and wiped down. Room thoroughly ventilated before other pupils return.	
	On developing symptoms, pupils and members of staff will be asked to request a test.	Y	Pupils and staff advised to take PCR if any symptoms evident. Regular reminders sent out via teachers to parents and Newtletter.	
	Guidance on testing has been given to staff and parents.			
	Guidance	Contacts		
	Coronavirus (COVID-19) symptoms	Testing (via CEC) gary.pickford@cheshireeast.gov.uk		
	Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection			
	Arrange to have a test			
	See ChESS hub for:	Testing (self		
	FAQ for school staff	www.gov.uk	:/coronavirus	
	Testing guidance for schools	Contact you	r HR contact or email	
	Testing script for schools		n@cheshireeast.gov.uk	
	Testing data form		<u> </u>	
Area of Risk Assessment	Control Measures	Action Complete Yes - √ No - X	Planned Actions	
Section F:	The school's policy ensures that PPE is only used in line with government guidance.	Y		
Personal Protective				

Equipment (PPE)			
Area of Risk Assessment	Control Measures	Action Complete Yes - √ No - X	Planned Actions
	The school has ensured that all staff members and parent/carers understand the NHS Test and Trace process and how to contact their local Public Health England health protection team.	Y	From July 19 <sup>th</sup> Step 4 NHS Test and Trace rules change. In line with local authority request, the school will continue to report all positive cases to ensure that the mapping of positive cases continues. School will adapt to changes of requirements at a local or national level as the autumn term develops.
Section G:	<ul> <li>The school has communicated to staff members and parent/carers the need to book a test if they are displaying symptoms.</li> </ul>	Y	Regula reminders shared via: email/teachers to parents and fortnightly Newtletters.
Managing Symptoms, Testing and Responding to a Local Outbreak	The school has a system to keep brief records of pupils and staff contacts so that they can provide these details if required by NHS Test & Trace or the LA COVID19/Public Health team.	Y	Headteacher (or in her absence the deputy Headteacher) collates this information and has it available if required. Staff required to produce seating plan and work with senior management team to quickly establish close contacts.
	The school's procedures include contact with the LA COVID-19     Education Team when they are aware of multiple cases and agreeing a plan of action.	Y	
	<ul> <li>The school has isolation procedures which can be activated if required by the LA COVID-19 Education Team/Public Health.</li> </ul>	Y	
	The school has a template letter to send to parents and staff if required by the LA COVID-19 Education Team/Public Health.	Y	LA distributed model letter July 2021.
	<ul> <li>The school has an outbreak management plan outlining how it would operate if there were an outbreak in the school or local area based on the advice from the COVID-19 Education Team/Public Health.</li> </ul>	Y	Written July 2021.revisited August 2021.

	A separate risk assessment is provided for the asymptomatic testing of staff and pupils (where available).	N/A	and sta Septer	s and pupils advised to access LFT aff test twice weekly from mber 1 <sup>st</sup> to end of September when is to be nationally reviewed.	
	Guidance Testing for coronavirus (COVID-19).		Contact COVID-19 Education Team		
		01270 371323 COVID19@cheshireeast.gov.uk			
		Public Health phbusinessteam@cheshireeast.gov.uk			
		Public Health England health protection team Cheshire East is part of the North West Public Hea England area. Their number is 0344 225 0562.			
Area of Risk Assessment	Control Measures		Action Complete Yes - √ No - X	Planned Actions	
Section H. Face Coverings	<ul> <li>Staff and pupils are aware that face coverings may be advised by the COVID-19 Education Team/Public Health on a temporary basis in the e an outbreak.</li> </ul>		Υ	Until September 30yh staff to maintain wearing face coverings in communal areas of the school and at gate duties.	
Area of Risk Assessment	Control Measures		Action Complete Yes - Y No - X	Planned Actions	
Section J.  Minimizing the risks	<ul> <li>Staff and children should not come into school and should quarantine if they have recently visited countries where testing and/or quarantine is required unless they are exempt.</li> </ul>				
associated with travel and quarantine	The school has arrangements in place to inform parents/carers of the possible impact of travelling abroad.				

Area of Risk Assessment	Control Measures	Action Complete Yes - √ No - X	Planned Actions
	<ul> <li>Arrangements are in place to strongly encourage vulnerable children to attend school. Early Help lead or Social Worker is made aware of any issues with attendance</li> </ul>	Y	
Section K.  Safeguarding and arrangements for vulnerable and critical worker	Robust arrangements are in place to ensure those children who are not attending school in person are safeguarded	Y	Phone calls or door knocks undertaken if any vulnerable pupils do not attend school and staff are not 'satisfied' that period of absence is either of the right length, commensurate to reported illness or have any other concerns. Absence is always examined. Headteacher works with office to ensure a regular update is given as to absences.
	<ul> <li>School has arrangements in place on how it will support:         <ul> <li>individual children who find remote learning difficult</li> <li>those who have developed anxieties related to the virus</li> <li>those about whom there are safeguarding concerns</li> <li>those who may make safeguarding disclosures once they are back in school</li> </ul> </li> </ul>	Y	Additional laptops available if required. ELSA trained staff also available to directly support pupil's mental health in addition staff trained in mental health first aid. DSL and deputies follow safeguarding procedures in the event of a disclosure.
children	<ul> <li>Any safeguarding issues that arise will be addressed using the school's safeguarding policy.</li> </ul>	Y	Annually reviewed policy inplace.
	Plans are in place to manage any possible increase in safeguarding concerns as pupils return to school.	Y	Additional deputy DSL trained during 2020/21 and ensured continuity when key staff retired.
	Sufficient staff are trained to support or signpost pupils with mental health issues.	Y	
	<ul> <li>Support for vulnerable and/or disadvantaged children returning to school has been identified and is in place.</li> </ul>	Y	
	<ul> <li>The impact on pupils with protected characteristics, including race and disability, has been considered.</li> </ul>	Y	

	<ul> <li>For children with an Education, Health and Care Plan (EHCP), these have been reviewed to ensure that they can attend safely, and any necessary adjustments made. Regular updates to their risk assessments are planned.</li> <li>Changes to provision for children with an EHCP have been agreed and recorded.</li> </ul>	Y	Recorded on CPOMs.
Area of Risk Assessment	Control Measures	Action Complete Yes - √ No - X	Planned Actions
	<ul> <li>The school has undertaken a coronavirus (COVID-19) risk assessment, considering the measures in the government's guidance to inform their decisions and control measures</li> </ul>	Y	Undertaken and shared with H and S governor. Then agreed by full GB.
Section L.			
Risk Assessment			