



**Teaching Learning and Community Committee held on
Monday 27 November 2017 at 4.30pm**

Present

Rosemary Jones	Chair	Vice Chair of Governors
Boo Edleston		Head Teacher
Julie Angus		Co-opted Governor
Lesley Wrenshall		Staff Governor
Keeley Shand		Parent Governor
Jo Hillman		Parent Governor
Lorna Jones		Minute Taker

1. **Apologies** . none

2. **Minutes of the last meeting held on 02 October 2017**

Agreed as a true record with the amendments of the spelling of PiPs.

3. **Matters Arising** – no matters arising as had been dealt with at Full Governing Board.

4. **Safeguarding**

The review of the E-Safety policy was ongoing. JH had spoken to Lucy Newman (IT lead) about the progress. JH stated that, as the policy was so big, an executive summary, highlighting all the major issues, could be produced in line with the full policy. IT support comes from Brine Leas High School; the school could be approached about their e-safety policy to see if the two policies could be combined. It would be good if the Nantwich Education Partnership (NEP) had the same policy.

It was stated that the policy be ready after the GDPR training but before the Safeguarding meeting in January 2018.

Action

The E-safety Policy be an agenda item for the next meeting

To invite Andrea Sanders, Head of IT at Brine Leas High School, to the next meeting of the Safeguarding Committee on 15 January 2018

5. **Special Needs Review**

BE circulated the SEN/PP/PP+ whole school list for November 2017 to the committee and spoke to the committee on the list. Assessments are taking place at present.

There are children with a wide range of difficulties and PP+ has grown over the last three years.

There are children who have free school meals in KS2. Parents, who could be eligible for free school meals, in KS1 don't apply as all children in KS1 have free school meals funded from the Government.

Some children struggle with attachment disorder. Every child is different and professional judgement is used and there is a lot of support and they are making progress. LW explained to the committee some of the issues which pupils may have.

6. Pupil Premium Report

Covered in Agenda item 5.

7. PiPs Update

BE informed the committee that the before and after school club was still doing extremely well. Over forty children attended the after school club on Thursday, but for the late night shopping event on Friday there were five extra children.

The estimated profit from PiPs for the year was about £8,000 but early figures suggest it could be £10,000 per year.

Questions asked from the committee

Q. Is PiPs covered by insurance?

A. Yes, it's covered under the school insurance. The extra cost is included in the budget for PiPs.

8. Quality of Learning/Curriculum/Standards of Teaching, Learning Outcomes

Writing

Discussion took place over writing in KS 1 and when lines are introduced to books. BE stated a new handwriting and spelling programme where now being put in place.

RH stated that she has now produced coverage sheets for each curriculum area, including assessed on RE. This is in line with the post-Ofsted report.

Religious Education

BE circulated a report from Debbie Swallow, RE lead.

Strengths

- RE is taught in class as a standalone subject
- This allows full coverage of the RE Cheshire Syllabus

- All classes follow this syllabus
- Well-resourced good lesson plans that can be adapted to suit the class
- Programmes such as KIVA and DIVA are used to develop and strengthen core British Values, particularly mutual respect and tolerance
- Develop an awareness of the multi-faith society
- Whole school assemblies throughout the year on festivals and important celebrations
- Strong links have been made with St Mary's, Nantwich and visits to the church take place annually
- Links have been made with Brine Leas and Pear Tree to share resources and aid teachers in their continued professional development

Areas for Development

- A key area for improvement is within evidencing and assessment
- In this academic year all classes will have a RE book, this will be a base for monitoring coverage of the RE curriculum
- Staff will be completing an audit of resources for RE to ensure that children have access to the best possible curriculum
- It is important that children learn about a wide range of faith celebrations such as Eid, Diwali and Ramadan
- Pear Tree School is predominately white British catchment so opportunities to discuss similarities and difference between faiths is crucial to developing well rounded and respectful students
- Visits from other faith leaders should be encouraged
- Visits to different places of worship, where possible

BE informed the committee that a teacher from Brine Leas High School was taking a PHD in Faith Studies and comes into school.

RJ thanked DS for their report.

Forest School

BE circulated a report to Governors on Forest School compiled by Anthony Hadfield (AH). AH comes into the school one afternoon a week and takes up to six children, for six weeks, into the forest area of the school ground. The children are nominated by the class teacher and are for Years 2 to 6. There is a forest school for infants (Reception and Year1) with very strict rules run by Lucy Newman. KS 1 children do a lot of outdoor play which the older children don't do.

Forest school is a way of working with children outdoors, helping them learn, whilst developing physically, emotionally and socially, forming an appreciation and respect for the environment. The sessions are child led and initiated and aim to allow the children to follow their own interests and develop at their own pace. The sessions are linked to a number of curriculum subjects and are a valuable teaching resource. By the end of the year over sixty children will have completed the programme.

The aims are:

- Increase confidence, self-esteem, independence
- Learn to understand boundaries
- Stay safe whilst taking risks
- To develop creative imaginations
- Hands on learning experiences in a woodland environment

All participants are viewed as:

- Equal, unique and valuable
- Competent to explore and discover
- Entitled to experience appropriate risk and challenge
- Entitled to experience regular success
- Entitled to develop positive relationships with themselves and other people
- Entitled to develop a strong, positive relationship with their natural world

AH runs a bush craft course after school for up to eight children in addition to his week forest school sessions.

RJ asked BE to pass on the committee's thanks for the report to AH.

Year 5 are undertaking a mini-Duke of Edinburgh Award called Pear Tree Citizenship Award. The children undertake:

- Ten hours of voluntary work in the community
- Ten hours of personal development activities
- A challenge day which they organise

It was suggested that the children could help with litter picks around the community or be involved with Civic Pride. BE will speak to Katy Swan about the community activities.

Q. RJ asked if Anthony liaises with the LA Rangers around the area. It would be worth contacting them to see what was available for Year 5

A. Not at the moment. The idea of forest school has taken off with Anthony visiting a number of schools within the LA area

Q. How long is the forest school funded for?

A. The school has received double PE grant this year and forest school comes under PE grant. Not sure of the funding for the next academic year

Q. How do you measure the success of the forest school on the children?

A. Questionnaires before and after the six week programme, the school has to ensure good value for money and measure impact

Q. How would the school manage applying forest school to the whole school?

A. It's about AH's capacity and creating a balance between indoor and outdoor learning opportunities for all.

RJ stated that they had spoken with LJ to discuss the curriculum reports for the next Teaching, Learning and Community meetings. Usually there is a teacher lead invited to attend the meetings.

Action

To invite Lisa Lacy to the 29 January 2018 meeting to talk on literacy

To invite Chris Skyes to the 26 March 2018 meeting to talk on Science

To invite Kay Morrell, lead on Music and Art, to the 14 May 2018 meeting

Ruth Hadfield, lead for Geography and History, on 09 July 2018 Geography and History

9. Policies

LJ informed the committee that fourteen policies had been reviewed or amended to take into account the before and after school club (PiPs). A rolling programme of policies to be reviewed is in progress and will be available for the next meeting. It was stated that the General Data Protection Regulation (GDPR) that comes into force May 2018 will have an impact on some policies.

10. Ofsted / DfE, LA Updates

No updates

11. Any Other Business

There was no any other business

12. Date and Time of the Next Meeting

Monday 29 January 2018 at 4.30pm

Dates for the rest of the academic year – Monday's at 4.30pm

26 March 2018

14 May 2018

09 July 2018